

VILLANOVA UNIVERSITY
DEPARTMENT OF ELECTRICAL AND COMPUTER ENGINEERING
ECE 8566 RFIC DESIGN Fall 2020

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Class Web Page: via BlackBoard (<http://elearning.villanova.edu>)

TEXT: *CMOS RFIC Design Principles* by Robert Caverly, Artech House,
(available on BlackBoard via Books24/7 link), Class Notes, CAD Software (LT-SPICE).

TENTATIVE COURSE OUTLINE

Introduction

RF System Parameters

CMOS Integrated Circuit Fundamentals

The Passive Components

Small-Signal MOS Amplifiers for RF

CMOS Oscillator Circuits

CMOS Mixer Circuits

CMOS PLLs and Frequency Synthesizers

CMOS Power Amplifiers

GRADING

There will be a number of tests given during the semester that comprise 70% of your final grade. 150% of your grade will be based on your performance in select homework and projects (which may include writing assignments). The final 15% of your grade will be based on a final RFIC design course project.

Attendance Policy:

Attendance is strongly encouraged for the class, whether it be seated and ready to start class in a classroom setting or being at your laptop with camera on if virtual. Problems in class will be reviewed and sometimes laptops will be used to reinforce concepts. Where possible, students should inform their instructors if they plan to be late or absent from class. Missing a test or a quiz will require an excused absence approval from the Dean's office. Students should be prepared to provide documentation to petition for *excused* absences to the Associate Dean for Student and Strategic Programs, Dr. Stephen Jones, and not the course instructor. Students should use the [form for requesting an excused absence](#) and submit to Dr. Jones' office. Absence from class does not release the student from work assigned.

The University's list of excused absences for all students includes the following:

- participation in NCAA athletic competitions
- participation in special academic events (e.g., conferences, field trips, project competitions)

- participation in official university business (e.g., student representatives attending meetings related to university governance)
- attendance at significant events involving the immediate family (e.g., funerals, weddings)
- religious holidays - see the University's policy on Religious Holidays
- college-approved participation in placement activities (e.g., job interviews, graduate school interviews, attending job fairs)
- legally required absence (jury duty, court appearance, short-term military service)
- documented serious illness, such as COVID, or disability

It is solely your responsibility to make up work of any excused absence session. Most importantly, you are not permitted to use another student's results should you miss a session for any reason.

Inclusive Classroom

I consider our classroom to be a place where everyone is treated with respect; and, I welcome individuals of all ages, backgrounds, beliefs, ethnicities, gender, gender identities and expressions, sexual orientation, and other visible and non-visible differences. All members of this class are expected to contribute to a respectful, welcoming, and inclusive environment for every other member of the class.

Academic Integrity

The College of Engineering is committed to creating an environment of academic integrity and ethical decision-making that we hope is reflected in the actions of our students and graduates. As Villanova students, integrity is central to the University mission. As engineers, our code of conduct requires us to place honor and integrity at the forefront of everything we do. As engineering students, it is expected that you will begin to adopt these values and instill them into your work habits. Students violating the academic integrity policy will receive a zero on that assignment or exam and the violation will be reported to the Associate Dean for Academic Affairs. Students are encouraged to read the [University's academic integrity policy](#).

The College of Engineering has adopted the following exam guidelines:

- Students must arrive before the start of the exam. Under exceptional circumstances a student may need to arrive late, but he/she can enter the exam no later than 5 minutes after the start of the exam.
- All cell phones must be turned off and stored away until the student exits the exam room.
- The official Villanova class attendance policy must be followed when requesting excuses for absences or lateness to an exam.
- Each student must write and sign the following statement, "*I have neither given nor received any unauthorized assistance in the completion of this exam.*" If taking an exam remotely, students still need to copy and sign this statement (even if signed electronically).
- In the case of virtual exams, the instructor may implement video proctoring or other measures to ensure academic integrity. For consent purposes, the instructor will announce ahead of time to students if they plan to use any form of video proctoring during an assessment and whether a recording will take place.

Adherence to the Student Code of Conduct and the CARITAS Commitment

Students are expected to act in a professional and respectful manner to their fellow students, faculty, and staff. Students should become acquainted with and understand the responsibilities set forth in the Student Handbook, especially those in the sections on Policy and Regulations. Adherence to University regulations is expected and required for successful completion of the program of studies. Enforcement within the classroom of policies regarding classroom behavior is the responsibility of the faculty member. All other discipline problems are to be referred to the Dean of Students.

Students, faculty, and staff are expected to comply with the [CARITAS Commitment](#). Students must wear masks (unless they have a medical exemption), practice social distancing and good hygiene, wipe down their work area upon arrival and departure, and request an excused absence if they are not feeling well.

Online Expectations

To foster a professional environment, please wear appropriate clothes, mute if you are not talking to cut down on background noise, refrain from eating, and select an appropriate setting whenever we meet online.

Students with Disabilities

It is the policy of Villanova to make reasonable academic accommodations for qualified individuals with disabilities. If you are a person with a disability please contact me after class or during office hours to make arrangements.

If you have a non-physical disability you need to register with the Learning Support Office by contacting 610-519-5176 or at learning.support.services@villanova.edu as soon as possible.

Registration is needed to receive accommodations.

- The Office of Disability Services collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive and sustainable. The ODS provides Villanova University students with physical disabilities the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact and register with Gregory Hannah, advisor to students with disabilities @ 610-519-3209 or visit the office on the second floor of the Connelly Center.

Electronics Policy

Online portions of this class may be recorded so that students that are absent may view the content later.

The use of electronic devices, such as phones, laptops, tablets, etc., during class is prohibited unless specifically part of the instruction; this will be announced when needed. Students are prohibited from making any audio or visual recordings (including taking photographs) of lectures, discussions, or other classroom activities, unless a student (1) has written permission in advance from the instructor, or (2) is permitted to record under terms and conditions as approved by the University's Office of Disability Services or Learning Support Services. Students who have received approval to record classes as an academic accommodation must provide supporting documentation from the Office of Disability Services or Learning Support Services in advance of any recording. Students may use authorized recordings only for the purposes of individual study in the course and may not disseminate or share them with a wider audience without explicit permission.

Copyright Policy

The materials used in Villanova University courses ("Course Materials") generally represent the intellectual property of course instructors, third parties and/or the University which may not be disseminated or reproduced in any form for public distribution (e.g., sale, exchange, etc.) without the written permission of the course instructor. Course Materials include all written or electronic documents and materials, including syllabi, current and past examination questions/answers, and presentations such as lectures, videos, PowerPoints, etc., provided by a course instructor. Course Materials may only be used by students enrolled in the course for academic (course-related) purposes.

Published course readings (book chapters, articles, reports, etc.) available in Blackboard are copyrighted material. These works are made available to students through licensed databases or fair use. They are protected by copyright law, and may not be further disseminated or reproduced in any form for distribution (e.g., uploading to websites, sale, exchange, etc.) without permission of the copyright owner.

Follow these links for more information about [intellectual property](#), [copyright](#), and [computer acceptable use](#).

OTHER EDUCATIONAL RESOURCES

The Learner's Studio

Villanova's Learners' Studio provides free content tutoring for over 100 courses (excludes writing, math, and entry level VSB courses). From quick homework clarification questions to prep for final exams, we can help! Our peer tutors are each endorsed by two faculty members and are trained according to CRLA national standards. All tutoring services at the university can be found [here](#). Don't see the class you want listed? Click [here](#). For more information, contact juliana.studer@villanova.edu or call 610-519-5862.

The Center for Speaking and Presentation

Villanova's Center for Speaking and Presentation provides expert guidance on topics including organizing presentation material, performing as a cohesive group, voice modulation, vocal interruptions, speaking anxiety and more! All tutoring services at the university can be found [here](#). For more information, contact juliana.studer@villanova.edu or call 610-519-5862.