

COURSE SYLLABUS

1 ECE 2044 - Fundamentals of CPE II

2 Meeting Information

3 credits, 3 contact hours Three 50-minute lectures

a. **Section 001:**

Lecture: MWF from 10:30 am to 11:20 am, **Tolentine 426**

b. **Section 002:**

Lecture: MWF from 11:30 am to 12:20 pm, **Tolentine 426**

3 Course Instructor(s), TA(s)

a. **Section 001:**

Class Instructor: [Kyle Juretus](#)

Office Hours: (In person or Zoom)

M 1:30 PM - 3:00 PM, Tu 11:00 AM - 12:30 PM, or by appt.

Link for Office Hours: <https://villanova.zoom.us/j/94361526625>

TA(s):

Sydnee Haney shaney@villanova.edu

Office Hours: Zoom: Th 10:00 AM - 11:30 AM, or by appt.

Room: <https://villanova.zoom.us/j/3425792686>

b. **Section 002:**

Class Instructor: [Kyle Juretus](#)

Office Hours: (In person or Zoom)

M 1:30 PM - 3:00 PM, Tu 11:00 AM - 12:30 PM, or by appt.

Link for Office Hours: <https://villanova.zoom.us/j/94361526625>

TA(s):

Sydnee Haney shaney@villanova.edu

Office Hours: Zoom: Th 10:00 AM - 11:30 AM, or by appt.

Room: <https://villanova.zoom.us/j/3425792686>

4 Textbook

Alexander E. Dean, *Embedded Systems Fundamentals with ARM Cortex-M based Microcontrollers*, ARM Educational Media, 2017. ISBN: 978-1911531036. OPTIONAL.

a. **Other Supplemental Materials:**

5 Specific Course Information

a. **Catalog Description**

The basics of computer operation will be explored with emphasis on how to interface with a general-purpose processor. An ARM processor will be utilized to demonstrate memory

mapped I/O, assembly programming, interrupts, serial communication, and peripheral utilization.

- b. **Prerequisites:** None; **Co-requisites:** ECE 2045
- c. Required for BS CPE

6 Course-specific Goals

- a. Learn how to utilize various number systems and convert between them; Learn the basics of computer operation; Learn how to use memory mapped I/O to communicate with peripherals; Learn how to utilize assembly programming with the ARM ISA; Learn about various functionality modules available on microcontrollers, such as GPIO, Timers, and PWMs; Learn how to utilize interrupts; Learn about serial communication mechanisms; Enhance critical thinking skills in computer system design and develop a framework for whole systems thinking.

b.

ABET Student Outcomes						
1	2	3	4	5	6	7
X						

The above student outcomes are defined by the Accreditation Board for Engineering and Technology (ABET) as:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics

7 List of Covered Topics

1. Number Systems
2. Basic Computer Operation
3. Memory Mapped I/O
4. General Purpose I/O
5. Bit Level Manipulation in C
6. Assembly Language Using the ARM Instruction Set Architecture
7. Interrupts
8. Timers/PWMs
9. Serial Communication

8 Tentative Schedule

Tentative schedules for all sections follow. Be sure to refer to the schedule for your specific section, if more than one is provided.

Tentative Schedule for **All Sections**

Week	Date	Topics (Book Chapter)	HW
1	08/23	Course Overview / Number Systems	
	08/25	Number Systems II	
	08/27	Introduction to Computer Operation (Ch. 4)	
2	08/30	Introduction to Computer Operation Part II (Ch. 4)	
	09/01	Interfacing with Peripherals (Ch. 2)	HW#1 Due
	09/03	Interfacing with Peripherals II (Ch. 2)	
09/06	No Class		
3	09/08	Interfacing with Peripherals III (Ch. 2)	HW#2 Due
	09/10	Interfacing with Peripherals IV (Ch. 2)	
	09/13	Interfacing with Peripherals V (Ch. 2)	
4	09/15	Review	
	09/17	Quiz #1	
	09/20	Converting C to Assembly (Ch. 5)	
5	09/22	Assembly II (Ch. 5)	
	09/24	Assembly III (Ch. 5)	
	09/27	Assembly IV (Ch. 5)	HW#3 Due
09/29	Assembly V (Ch. 5)		
10/01	Assembly VI (Ch. 5)		
7	10/04	Review	
	10/06	Midterm	
	10/08	Interrupts (Ch. 4)	
8	10/11	No Class	
	10/13	No Class	
	10/15	No Class	
9	10/18	Interrupts II (Ch. 4)	
	10/20	Interrupts III (Ch. 4)	
	10/22	Interrupts IV (Ch. 4)	
10	10/25	Timers (Ch. 7)	
	10/27	Timers II (Ch. 7)	HW#4 Due
	10/29	Timers III (Ch. 7)	
11/01	PWMS I (Ch. 7)		
11	11/03	PWMS II (Ch. 7)	HW#5 Due
	11/05	PWMS III (Ch. 7)	
	11/08	Serial Communication (Ch. 8)	
12	11/10	Review	
	11/12	Quiz #2	
	11/15	Serial Communication (Ch. 8)	
13	11/17	UART II (Ch. 8)	
	11/19	SPI I (Ch. 8)	
	11/22	In-Class Activity	
14	11/24	Thanksgiving Break	
	11/26	Thanksgiving Break	
	11/29	SPI II (Ch. 8)	
15	12/1	I2C I (Ch. 8)	
	12/3	I2C II (Ch. 8)	HW#6 Due
	12/6	Course Summary	
12/7*	Course Summary II		
16	12/8	Review	
	12/16	Final Exam (BARTLEY 1010 - 11:30 AM - 2:00 PM)	

9 Grading Policy

Your final grade will be determined from the following:

Homework: 20%

Attendance/Participation: 5%

Quizzes: 20%

Midterm: 25%

Final Exam: 30%

The scale used to assign letter grades is:

Letter grade scale: A(93–100), A–(90–92), B+(87–89), B(83–86), B–(80–82), C+(77–79), C(73–76), C–(70–72), D+(67–69), D(63–66), D–(60–62), F(<60)

10 HW Assignment and Laboratory Report Submission Policy

Late Submission: Each student will start with **5** late days to utilize throughout the semester on homework and labs. To utilize a late day, **it must be noted at the top of the assignment on the front page**. Any submission that is late and does not utilize late days will be penalized 10% per day after the due date. No credit will be provided for assignments that are more than 7 days late. If a student needs to request an extension for an assignment, the extension must be requested **before the due date of the assignment**. The only exception to this will be if a written note is provided that satisfies the excused absence policy.

Homework Grading: A percentage of problems on each homework will be randomly selected for grading by **correctness**. The remaining problems will be graded for a **sufficient attempt** by the student.

11 Attendance Policy

Attendance for the class contributes 5% of your overall grade. Each class period, attendance will be taken via TopHat during the first 5 minutes of class. The threshold for achieving the full 5% attendance points will be to attend 80% of classes. **Please do not come to class if you are not feeling well. If you are not able to attend class, simply send an email before class letting me know.** Excused absences will not be counted as an absence. All lectures and sample problem solutions will be posted to Blackboard (Usually the same day).

Whenever possible, students should inform the instructor if they plan to be late or absent from class. In all cases, documentation is required to petition for *excused* absences to the Associate Dean for Student and Strategic Programs, Dr. Stephen Jones. The excused absence form is posted at: <https://www1.villanova.edu/villanova/engineering/resources/undergraduates.html>.

Excused absences do not count towards a failure in the course for first year students. Absence from class does not release the student from assigned work. Students who miss an in-class obligation such as an exam, a presentation, etc., due to an excused absence will not be penalized - the instructor may offer a make-up test, arrange an alternative time for a presentation, exempt a student from the assignment, or provide another arrangement. In the case of illness or injury, the form must be submitted within 24 hours of missing a class. The University's list of excused absences for all students includes the following:

1. Participation in NCAA athletic competitions
2. Participation in special academic events such as: conferences, field trips, project competitions, etc., and in official university business such as student representatives attending meetings related to university governance

3. Attendance at significant events of the immediate family such as: funerals, weddings, etc.
4. Religious holidays - see the University's policy on Religious Holidays
5. College-approved participation in placement activities such as: job interviews, graduate school interviews, job fairs
6. Legally required absence such as: jury duty, court appearance, short-term military service
7. Documented serious illness or disability

12 Examination Policy

The College of Engineering has adopted the following general examination guidelines:

1. Students must arrive before the start of the examination. Under exceptional circumstances a student may need to arrive late, but he/she can enter the examination room no later than five (5) minutes after the start of the exam.
2. Cell phones must be turned off until the student exits the examination room.
3. The official Villanova class attendance policy must be followed when requesting excuses for absences or lateness to an examination.
4. Each student must write and sign the following statement, "I have neither given nor received any unauthorized assistance in the completion of this examination."
5. For online examinations, the instructor may implement video proctoring or other measures to ensure academic integrity. For consent purposes, the instructor will inform students in advance if (s)he plans to use any form of video-proctoring and whether the examination will be recorded.

13 Academic Integrity Policy

The College of Engineering is committed to creating an environment of academic integrity and ethical decision-making that we hope is reflected in the actions of our students and graduates. As Villanova students, integrity is central to the University mission. As engineers, our code of conduct requires us to place honor and integrity at the forefront of everything we do. As engineering students, it is expected that you will begin to adopt these values and instill them into your work habits. Students violating the academic integrity policy will receive a zero on that assignment or exam and the violation will be reported to the Associate Dean for Academic Affairs. The University's academic integrity policy can be found on the following web page:

<https://www1.villanova.edu/villanova/provost/resources/student/policies/integrity.html>.

14 Adherence to the Student Code of Conduct

Students are expected to act in a professional and respectful manner to their fellow students, faculty, and staff. Students should become acquainted with and understand the responsibilities set forth in the Student Handbook, especially those in the sections on Policy and Regulations. Adherence to university regulations is expected and required for successful completion of the program of studies. Enforcement within the classroom of policies regarding classroom behavior is the responsibility of the faculty member. All other discipline problems are to be referred to the Dean of Students.

15 Online Expectations

To foster a professional environment, please wear appropriate clothes, mute if you are not talking to cut down on background noise, refrain from eating, and select an appropriate setting when we are meeting online.

16 Inclusive Classroom

This classroom is a place where you will be treated with respect; we welcome individuals of all ages, backgrounds, beliefs, ethnicities, gender, gender identities and expressions, sexual orientation, and other visible and non-visible differences. All members of this class are expected to contribute to a respectful, welcoming, and inclusive environment to allow all among us to learn and flourish.

17 Students with Disabilities

It is the policy of the university to make reasonable academic accommodations for qualified individuals with disabilities. If you are a person with a disability (non-physical) please register with the office of Learning Support Services (LSS) by emailing Learning.support.services@villanova.edu or by phoning 610-519-5176 as soon as possible. Registration is *required* in order to receive accommodations.

The Office of Disability Services (ODS) collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive and sustainable. The ODS provides Villanova University students with physical disabilities the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact and register with Gregory Hannah, advisor to students with disabilities at 610-519-3209 or visit the office on the second floor of the Connelly Center.

18 Tutoring Services

Villanova's tutoring services include The Writing Center, The Learner's Studio, and The Center for Speaking and Presentation. These services are offered free of charge to students. Drop in as-needed or book a regular weekly session to supercharge your academic success. Sessions can be 30 or 60 minutes in length.

Register for an account and book sessions in advance at villanova.mywconline.com. If you don't see your class listed, request a tutor for a missing subject at: tutorrequest.villanova.edu For more information, contact Juliana Struder at juliana.studer@villanova.edu or at 610-519-5862.

19 Electronics Policy

The use of electronic devices, such as phones, laptops, tablets, calculators, etc., during class is generally allowed, unless their use causes a disturbance to others. During examinations, the use of any electronic device is prohibited, unless it is expressly authorized by the instructor.

Students are prohibited from making any audio or visual recordings (including taking photographs) of lectures, discussions, or other classroom activities, unless a student (1) has written permission in advance from the instructor, or (2) is permitted to record under terms and conditions as approved by the University's Office of Disability Services or Learning Support Services. Students who have received approval to record classes as an academic accommodation must provide supporting documentation from the Office of Disability Services or Learning Support Services in

advance of any recording. Students may use authorized recordings only for the purposes of individual study in the course, and may not disseminate or share them with a wider audience without explicit permission.

20 Copyright Policy

The materials used in Villanova University courses (“Course Materials”) generally represent the intellectual property of course instructors, third parties and/or the university which may not be disseminated or reproduced in any form for public distribution (e.g., sale, exchange, etc.) without the written permission of the course instructor. Course materials include all written or electronic documents and materials, including syllabi, current and past examination questions/answers, and presentations such as lectures, videos, slides, etc., provided by a course instructor. Course materials may only be used by students enrolled in the course for academic (course-related) purposes.

Published course readings (book chapters, articles, reports, etc.) available in “Blackboard” are copyrighted materials. These works are made available to students through licensed databases or fair use. They are protected by copyright law, and may not be further disseminated or reproduced in any form for distribution (e.g. uploading to websites, sale, exchange, etc.) without the permission of the copyright owner.

Follow these links for more information on [Intellectual Property](#), [Copyright](#), and [Computer Acceptable Use](#).

21 Professorial Duties

It is important to note that teaching is one of the many duties that professors perform as part of their job responsibilities. In addition to teaching, professors perform research, advise graduate students, edit journals and review journal articles, serve on committees for the university and professional societies, travel to conferences to remain abreast of current developments and to present their results... to name just a few commitments.