COURSE SYLLABUS

1 ECE 2620 - C++, Algorithms & Data Structures

2 Meeting Information

4 credits, 5 contact hours (Three 50-minute lectures, One 110-minute practicum weekly)

a. **Section 001:**
Lecture: MWF 09:30 am - 10:20 am, **Tol 417**
Lab: Thu 01:00 pm to 02:50 pm, **Tol 426**

b. **Section 002:**
Lecture: MWF 08:30 - 09:20 am, **Tol 417**
Lab: Tue 01:00 pm - 02:50 pm, **Tol 426**

3 Course Instructor(s), TA(s)

a. **Section 001:**

Class Instructor:	Dr. Sarvesh S. Kulkarni
Office Hours:	MW 10:30 am - 12:00 pm, or by appt.
Lab Instructor:	Dr. Sarvesh Kulkarni
Office Hours:	*same as above*, or by appt.
TA(s):	
David Randazzo	drandazz@villanova.edu
Office Hours:	Tue 3:30 pm - 5:00 pm, Thu 11:00 am - 12:30 pm, or by appt.
Room:	TBA

b. **Section 002:**

Class Instructor:	Dr. Sarvesh Kulkarni
Office Hours:	MW 10:30 am - 12:00 pm, or by appt.
Lab Instructor:	Dr. Sarvesh Kulkarni
Office Hours:	*same as above*, or by appt.
TA(s):	
David Randazzo	drandazz@villanova.edu
Office Hours:	Tue 3:30 pm - 5:00 pm, Thu 11:00 am - 12:30 pm, or by appt.
Room:	TBA

4 Textbook

ECE 2620: C++, Algorithms & Data Structures, zyBooks, 2021. ISBN: 978-1-394-11137-4. REQUIRED.

a. **Other Supplemental Materials:** Slides and notes posted on Blackboard

b. **References:**
References go here, if specified

c. **Misc. Notes:**
To **subscribe** to the course e-textbook:

(a) Sign in or create an account at learn.zybooks.com
(b) Enter the zyBook code: **VILLANOVAECE2620KulkarniFall2021**
(c) Subscribe

5 Specific Course Information

a. **Catalog Description**
C++ classes, access rules, inheritance, friends, abstract classes, passing parameters by value, by reference, polymorphism in functions and operators, static and dynamic binding, templates; searching, sorting; pointer implementation of lists, stacks, queues, trees, hashing; P and NP classes; analysis of algorithms.

b. **Prerequisites:** ECE 1620; **Co-requisites:** None

c. Required for BS CpE

6 Course-specific Goals

a. On conclusion of this course, students are expected to: 1. Acquire good programming habits and be proficient in C++ programming including file I/O using object oriented techniques, 2. Learn to use and program under the Linux operating system with the aid of an open source SDK (Anjuta) and compiler (g++), 3. Recognize the importance of, and select appropriate application-specific data structures, 4. Implement various data structures using low-level pointer constructs, 5. Analyze the asymptotic time complexity of algorithms and understand their impact on execution times, 6. And thus, write efficient programs.

b.

ABET Student Outcomes						
1	2	3	4	5	6	7
X					X	X

The above student outcomes are defined by the Accreditation Board for Engineering and Technology (ABET) as:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies

7 List of Covered Topics

1. Introduction to C++: Abstract data types, classes, members, objects, inheritance, templates, polymorphism and pointers
2. Asymptotic complexity and running time analysis of algorithms: Theory and experiments
3. Pointer and dynamic variables: Concepts and usage of pointers, pointer parameters to/from functions, pointer arithmetic, pointer-style array representation, dynamic memory allocation & deallocation
4. Lists, Stacks, Queues and Binary Trees: Implementation using arrays, pointers, and operations (insertion, deletion, search) on them

5. Sorting Algorithms: Bubble sort, Merge Sort
6. Basic concepts in the hardness and computability of problems: P, NP, NP-Complete and Undecidable classes of problems

8 Tentative Schedule

Tentative schedules for all sections follow. Be sure to refer to the schedule for your specific section, if more than one is provided.

Tentative Schedule for **All Sections**

Week #	Dates	Topics of Study
1	8/23 - 8/27	Review of C; program development concepts and pitfalls
2	8/30 - 9/3	The compilation process; software life cycle models; ADTs, classes, class members and object instantiation
3	9/6 - 9/10	**9/6: Labor Day break;** Functions: outside and within classes, default parameters, function overloading; Constructors: with and without default parameters; destructors; Quiz 1 - Fri, 9/10
4	9/13 - 9/17	Operator overloading; precedence & associativity of operators; templates for classes & functions; program organization
5	9/20 - 9/24	Member access specifiers; Friend functions & classes; inheritance: class hierarchies, member access rules Quiz 2 - Fri 9/24
6	9/27 - 10/1	Static & dynamic function binding; abstract and concrete classes; pointer & dynamic variables: concepts & syntax
7	10/4 - 10/8	Pointers: visualization, manipulation, passing pointers to/from functions; arrays in pointer notation; allocating and deallocating dynamic arrays Midterm i.e. Exam I - Fri, 10/22
8	10/11 - 10/15	**Fall break**
9	10/18 - 10/22	Asymptotic time complexity of algorithms: Big-O, Big-Ω and Big-Θ, & solved examples
10	10/25 - 10/29	Asymptotic time complexity: solved examples (contd.); pointer-implementation of singly-linked lists (SLLs)
11	11/1 - 11/5	Quiz 3 - Mon, 11/1; SLLs (contd.)
12	11/8 - 11/12	Doubly-linked Lists (DLLs); circular lists; stacks; queues
13	11/15 - 11/19	Quiz 4 - Mon, 11/15; Binary trees & binary search trees (BSTs)
14	11/22 - 11/26	Exam II - Mon, 11/22; **11/{24-26}: Thanksgiving break**
15	11/29 - 12/3	BST operations: BST operations: breadth-first & depth-first traversals, node insertion, node deletion
16	12/6 - 12/10	P, NP and Undecidable problem classes; **12/8: final day of class**; **12/10: reading day**
17	12/14	11:30 am - 2:00 pm: Comprehensive Final Examination (Optional)

9 Grading Policy

Homework: 20% weightage ... 10% for pre-class, 10% for after-class
Laboratory: 25% weightage
Quizzes: four quizzes, 15% total weightage
Two examinations: 40% weightage total
Comprehensive Final Exam (Optional): 40% weightage (replaces the above two examination scores IF you score higher points)

The final grading curve uses composite scores and will reflect a class average of B- or B, depending on the overall performance of the class. Regardless of the grading curve, a student with a compostite score of 90+ will be awarded an A grade while a student with a composite score of less than 50 will be awarded an F grade. *In addition, in order to pass this course, a student's aggregate lab score (i.e. the sum of all laboratory assignment scores) must be at least 50%.*

10 HW Assignment and Laboratory Report Submission Policy

Class:
There are two kinds of HW assignments: pre-class HW, and post-class HW. Pre-class HW assessment will be online and automatic - you need to only complete your reading assignments and answer questions posed by the online textbook BEFORE class. Post-class HW must be completed using the software development kit (SDK) provided, and the files must be uploaded to "Blackboard" (the course management software) before the posted deadline. For HW assignments that do not require programming, you may handwrite your solutions and either hand them in, or upload a single scanned pdf file before the posted deadline. Late HW assignments will be assessed a 10% penalty per day, up to the posted cut-off date. After the cut-off date, HW assignments WILL NOT be accepted. If you cannot fully finish your HW, turn in your incomplete work to receive partial credit.

Lab:
The laboratory component will be graded on factors such as successful completion of lab assignments (according to specification) and timely submission of lab reports. Late lab assignments will be assessed a 10% penalty per day, up to the posted cut-off date. After the cut-off date, lab submissions WILL NOT be accepted.

Please be sure to bring a university-approved laptop to the lab. All programs must be written in C++ using Anjuta SDK and compiled using the GNU C++ compiler under the Ubuntu Linux operating system. You may also need to demonstrate your working programs on your own laptop. Therefore, an essential (and implicit) component of your grade is keeping your laptop in good working order and getting it serviced in a timely manner, if it malfunctions. Please take this responsibility seriously if you value your grade.

11 Attendance Policy

A roll call will not be taken at the start of each class. However, you are expected to attend ALL classes unless officially excused. Since examination questions will be based on the material taught in class and the prescribed reading from the course textbook, missing classes will put you at a severe disadvantage. So, attend all classes, and be sure to take notes attentively.

Whenever possible, students should inform the instructor if they plan to be late or absent from class. In all cases, documentation is required to petition for *excused* absences to the Associate Dean for Student and Strategic Programs, Dr. Stephen Jones. The excused absence form is posted at: https://www1.villanova.edu/villanova/engineering/resources/undergraduates.html.

Excused absences do not count towards a failure in the course for first year students. Absence from class does not release the student from assigned work. Students who miss an in-class obligation such as an exam, a presentation, etc., due to an excused absence will not be penalized - the instructor may offer a make-up test, arrange an alternative time for a presentation, exempt a student from the assignment, or provide another arrangement. In the case of illness or injury, the form must be submitted within 24 hours of missing a class. The University's list of excused absences for all students includes the following:

1. Participation in NCAA athletic competitions
2. Participation in special academic events such as: conferences, field trips, project competitions, etc., and in official university business such as student representatives attending meetings related to university governance
3. Attendance at significant events of the immediate family such as: funerals, weddings, etc.
4. Religious holidays - see the University's policy on Religious Holidays
5. College-approved participation in placement activities such as: job interviews, graduate school interviews, job fairs
6. Legally required absence such as: jury duty, court appearance, short-term military service
7. Documented serious illness or disability

12 Examination Policy

The College of Engineering has adopted the following general examination guidelines:

1. Students must arrive before the start of the examination. Under exceptional circumstances a student may need to arrive late, but he/she can enter the examination room no later than five (5) minutes after the start of the exam.
2. Cell phones must be turned off until the student exits the examination room.
3. The official Villanova class attendance policy must be followed when requesting excuses for absences or lateness to an examination.
4. Each student must write and sign the following statement, "I have neither given nor received any unauthorized assistance in the completion of this examination."
5. For online examinations, the instructor may implement video proctoring or other measures to ensure academic integrity. For consent purposes, the instructor will inform students in advance if (s)he plans to use any form of video-proctoring and whether the examination will be recorded.

13 Academic Integrity Policy

The College of Engineering is committed to creating an environment of academic integrity and ethical decision-making that we hope is reflected in the actions of our students and graduates. As Villanova students, integrity is central to the University mission. As engineers, our code of conduct requires us to place honor and integrity at the forefront of everything we do. As engineering students, it is expected that you will begin to adopt these values and instill them into your work habits. Students violating the academic integrity policy will receive a zero on that assignment or exam and the violation will be reported to the Associate Dean for Academic Affairs. The University's academic integrity policy can be found on the following web page:
https://www1.villanova.edu/villanova/provost/resources/student/policies/integrity.html.

14 Adherence to the Student Code of Conduct

Students are expected to act in a professional and respectful manner to their fellow students, faculty, and staff. Students should become acquainted with and understand the responsibilities set forth in the Student Handbook, especially those in the sections on Policy and Regulations. Adherence to university regulations is expected and required for successful completion of the program of studies. Enforcement within the classroom of policies regarding classroom behavior is the responsibility of the faculty member. All other discipline problems are to be referred to the Dean of Students.

15 Online Expectations

To foster a professional environment, please wear appropriate clothes, mute if you are not talking to cut down on background noise, refrain from eating, and select an appropriate setting when we are meeting online.

16 Inclusive Classroom

This classroom is a place where you will be treated with respect; we welcome individuals of all ages, backgrounds, beliefs, ethnicities, gender, gender identities and expressions, sexual orientation, and other visible and non-visible differences. All members of this class are expected to contribute to a respectful, welcoming, and inclusive environment to allow all among us to learn and flourish.

17 Students with Disabilities

It is the policy of the university to make reasonable academic accommodations for qualified individuals with disabilities. If you are a person with a disability (non-physical) please register with the office of Learning Support Services (LSS) by emailing Learning.support.services@villanova.edu or by phoning 610-519-5176 as soon as possible. Registration is *required* in order to receive accommodations.

The Office of Disability Services (ODS) collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive and sustainable. The ODS provides Villanova University students with physical disabilities the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact and register with Gregory Hannah, advisor to students with disabilities at 610-519-3209 or visit the office on the second floor of the Connelly Center.

18 Tutoring Services

Villanova's tutoring services include The Writing Center, The Learner's Studio, and The Center for Speaking and Presentation. These services are offered free of charge to students. Drop in as-needed or book a regular weekly session to supercharge your academic success. Sessions can be 30 or 60 minutes in length.

Register for an account and book sessions in advance at villanova.mywconline.com. If you don't see your class listed, request a tutor for a missing subject at: tutorrequest.villanova.edu For more information, contact Juliana Struder at juliana.studer@villanova.edu or at 610-519-5862.

19 Electronics Policy

The use of electronic devices, such as phones, laptops, tablets, calculators, etc., during class is generally allowed, unless their use causes a disturbance to others. During examinations, the use of any electronic device is prohibited, unless it is expressly authorized by the instructor.

Students are prohibited from making any audio or visual recordings (including taking photographs) of lectures, discussions, or other classroom activities, unless a student (1) has written permission in advance from the instructor, or (2) is permitted to record under terms and conditions as approved by the University's Office of Disability Services or Learning Support Services. Students who have received approval to record classes as an academic accommodation must provide supporting documentation from the Office of Disability Services or Learning Support Services in advance of any recording. Students may use authorized recordings only for the purposes of individual study in the course, and may not disseminate or share them with a wider audience without explicit permission.

20 Copyright Policy

The materials used in Villanova University courses ("Course Materials") generally represent the intellectual property of course instructors, third parties and/or the university which may not be disseminated or reproduced in any form for public distribution (e.g., sale, exchange, etc.) without the written permission of the course instructor. Course materials include all written or electronic documents and materials, including syllabi, current and past examination questions/answers, and presentations such as lectures, videos, slides, etc., provided by a course instructor. Course materials may only be used by students enrolled in the course for academic (course-related) purposes.

Published course readings (book chapters, articles, reports, etc.) available in "Blackboard" are copyrighted materials. These works are made available to students through licensed databases or fair use. They are protected by copyright law, and may not be further disseminated or reproduced in any form for distribution (e.g. uploading to websites, sale, exchange, etc.) without the permission of the copyright owner.

Follow these links for more information on Intellectual Property, Copyright, and Computer Acceptable Use.

21 Professorial Duties

It is important to note that teaching is one of the many duties that professors perform as part of their job responsibilities. In addition to teaching, professors perform research, advise graduate students, edit journals and review journal articles, serve on committees for the university and professional societies, travel to conferences to remain abreast of current developments and to present their results... to name just a few commitments.