COURSE SYLLABUS

1 ECE 2030 - Electrical Circuit Fundamentals

2 Meeting Information

3 credits, 3 contact hours three 50-minute lectures each week

a. **Section 001:**
Lecture: MWF 0935-1025, **TOLENT-426**

b. **Section 002:**
Lecture: MWF 1040-1130, **TOLENT-426**

3 Course Instructor(s), TA(s)

a. **Section 001:**

Class Instructor:	Edward Char
Office Hours:	Monday and Wednesdays 11:00 - 1:30, or by appt.
TA(s):	
Office Hours:	, or by appt.

b. **Section 002:**

Class Instructor:	Seyed Alireza Ghasempour Shirazi
Office Hours:	Monday and Wednesdays 11:00 - 1:30, or by appt.
TA(s):	
Office Hours:	, or by appt.

4 Textbook

zyBooks online textbook: . REQUIRED.

a. **Other Supplemental Materials:** If you are part of the text book program, click on the Course Materials link and follow the instructions. If not: 1. Sign in or create an account at learn.zybooks.com 2. Enter zyBook code: VILLANOVAECE2030Spring2026 3. Subscribe Cost is 69

5 Specific Course Information

a. **Catalog Description**
Basic concepts, steady-state dc circuit analysis, network theorems, energy storage elements, complete response of first-order circuits, steady-state sinusoidal circuit analysis, AC systems and Laplace Transform.

b. **Prerequisites:** Mathematics 1505 Undergraduate D-; **Co-requisites:** Electrical & Computer Engr 2031 Elect Circuit Fundamentals Lab

c. Required for BS CPE and EE

6 Learning Objectives

a. Learn how to analyze electric circuits for voltage, current, and power with sources, resistors, inductors, and capacitors; Learn how to analyze circuits using a variety of techniques including Kirchhoff's Laws, Node Voltage Method, Mesh Currents, and Superposition; Learn how to analyze transient resistor/inductor and resistor/capacitor circuits; Learn how to analyze alternating current circuits using phasors, impedance, and complex power.

b.

ABET Student Outcomes														
1a	1b	2a	2b	2c	2d	3	4a	4b	4c	5	6a	6b	7a	7b
X	X													

The above student outcomes are defined by the Accreditation Board for Engineering and Technology (ABET) as:

1a. an ability to identify and formulate complex engineering problems by applying principles of engineering, science, and mathematics

1b. an ability to solve complex engineering problems by applying principles of engineering, science, and mathematics

7 List of Covered Topics

1. Basic Concepts
2. Resistive Circuits
3. Analysis Techniques
4. Network Theorems
5. Energy Storage Elements
6. Transient Behavior of First-Order Circuits
7. AC Circuit Analysis
8. AC Power

8 Tentative Schedule

Tentative schedules for all sections follow. Be sure to refer to the schedule for your specific section, if more than one is provided.

Tentative Schedule for **All Sections**

Class	Date	Topics
1	1/12	Introduction, Series and parallel
2	1/14	Charge, current, voltage, ideal elements, Ohm's Law, KCL, KVL
3	1/16	Voltage and current sources, Passive sign convention
4	1/19	No Class
5	1/21	Dependent sources, power, Wheatstone Bridge
6	1/23	Quiz 1, HW1 due, Nodal analysis
7	1/26	Supernode, energy, power
8	1/28	Mesh analysis
9	1/30	Quiz 2, Supermesh
10	2/2	Voltage divider, current divider, Superposition
11	2/4	Superposition continued
12	2/6	Quiz 3, HW2 due, Thevenin Category 1
13	2/9	Thevenin Category 2
14	2/11	Quiz 4, Review for Test 1
	2/13	**Test 1**
15	2/16	Maximum power transfer
16	2/18	Go over Test 1, Max Power continued
17	2/20	Quiz 5, Thevenin Category 3
18	2/23	Step and ramp
19	2/25	Step and ramp continued
20	2/27	Quiz 6, HW3 due, Capacitors, Fall Break begins
	3/2	No Class
	3/4	No Class SPRING BREAK
	3/6	No Class
21	3/9	Capacitor D.C. steady state and stored energy
22	3/11	Capacitor voltage division
23	3/13	Quiz 7, Capacitors series and parallel
24	3/16	Inductors
25	3/18	Inductors D.C. steady state
26	3/20	Quiz 8, HW4 due, Inductors series and parallel
27	3/23	First order RC transients
28	3/25	First order RC continued
29	3/27	Quiz 9, Time to steady state
30	3/30	First order RL
31	4/1	Quiz 10, Review for Test 2, LAST DAY TO WX FALL CLASSES
32	4/8	First Order RL continued
	4/10	**Test 2**
33	4/13	Go over Test 2
34	4/15	HW5 due Sinusoids, Standard cosine form, Complex math
35	4/17	Quiz 11Complex math, Phasors
36	4/20	Impedance, A.C. analysis
37	4/22	Impedance, A.C. analysis cont.
38	4/24	Quiz 12, Impedance matching
39	4/27	A.C. power
40	4/29	A.C. maximum power transfer
41	5/1	Quiz 13, A.C. maximum power transfer cont.
42	5/4	Final Exam Review
	5/??	**Final Exam 11:30 am - 02:00 pm** Common Exam time

9 Grading Policy

Your final grade will be determined from the following:

- Tests: 40% (Two tests, the lower is 15% and the higher is 25%)
- Homework and Participation: 15%
- Quizzes: 15%
- Final Exam: 30%

Letter grade scale: A(93–100), A–(90–92), B+(87–89), B(83–86), B–(80–82), C+(77–79), C(73–76), C–(70–72), D+(67–69), D(63–66), D–(60–62), F(<60)

Quizzes. There will be a 10 minute quiz at the beginning of class every week, which will be on Friday except for the weeks when there is a test or holiday, in which case it will be on Wednesday. Each quiz will cover the material from class, from the reading, and from the homework since the previous quiz. The quizzes will be closed book, calculators are not allowed unless explicitly stated (mainly for AC problems), and no sheet of paper (note sheets). Make sure you get to class on time. Your top ten quiz scores will count; the quizzes with the lowest grades that you have taken will be dropped. We will be uploading your completed quizzes to Blackboard, so make sure you have your phone, computer or iPad that works. Quizzes scanned as PDFs are preferred, but images are also fine as long as they are clear.

Tests. The two tests are closed book, calculators are allowed, but a single 8 1/2 by 11 inch sheet of paper with information in your own handwriting will be allowed. No excuses for missed exams will be accepted other than certified medical excuses. If your watch stops or your car doesn't start on the day of a test, the zero you get will be the grade that counts for 15%. Makeup tests will not be given. If the test is moved to a different date, at least one week notice will be given. We will be uploading scanned in copies for tests as well.

Test 1 9/26 Material through 9/19
Test 2 11/14 Material through 11/7

Extra Credit For Dr. Klein's class, she is allowing extra credit each week by submitting a one-page study sheet that summarizes the topics learned that week. It is due before the quiz, on blackboard. It should not just be example problems, but show an effort to understand the concepts and rationale behind solutions.

10 HW Assignment and Laboratory Report Submission Policy

Homework and Participation. There are 5 homework assignments, due as listed on the schedule. Homework submissions are in PDF format only, uploaded to Blackboard. Late homework will have a 25% per week day grade deduction. Homework will count for 12% of the grade. Weekly Participation Activity problems will be assigned each week on a Monday, due by Friday of that week by midnight. The problems are interactive online problems in zyBooks, and are marked as a completion grade percentage (out of 100) only. The participation grade counts for 3% of the grade.

This course is part of our textbook access program. You can easily access the digital materials for your course right from Blackboard. The textbook access program provides all your required textbook course materials for a fixed price to try and save you money and make it easier for you to

get all of your materials.

You have the option to opt-out of this program. If you choose to Opt-Out you will be responsible for purchasing your course materials on your own.

For more information and FAQs go to https://www1.villanova.edu/university/teacher-scholars/about/textbook-access.html

11 Attendance Policy

General Rules

The full version of the official Villanova class attendance policy is posted at https://live-villanova-catalog.cleancatalog.io/class-attendance, but the main points are as follows.

Attendance is not mandatory except for during quizzes and tests. Makeups are only give for an excused absence.

Whenever possible, students should inform the instructor if they plan to be late or absent from class. In all cases, documentation is required to petition for *excused* absences to the Associate Dean for Student and Strategic Programs, Dr. Stephen Jones. The excused absence form is posted on this page: https://villanova.sharepoint.com/teams/COECurrentUndergrads/SitePages/Catalog.aspx under the heading "Engineering Academic Policies and Forms".

Excused absences do not count towards a failure in the course for first year students. Absence from class does not release the student from assigned work. Students who miss an in-class obligation such as an exam, a presentation, etc., due to an excused absence will not be penalized - the instructor may offer a make-up test, arrange an alternative time for a presentation, exempt a student from the assignment, or provide another arrangement. In the case of illness or injury, the form must be submitted within 24 hours of missing a class. The University's list of excused absences for all students includes the following:

1. Participation in NCAA athletic competitions
2. Participation in special academic events such as: conferences, field trips, project competitions, etc., and in official university business such as student representatives attending meetings related to university governance
3. Attendance at significant events of the immediate family such as: funerals, weddings, etc.
4. Religious holidays - see the University's policy on Religious Holidays
5. College-approved participation in placement activities such as: job interviews, graduate school interviews, job fairs
6. Legally required absence such as: jury duty, court appearance, short-term military service
7. Documented serious illness or disability

Personal Days

Personal Days are NOT allotted for laboratory sessions and courses that meet once a week. For all other courses that meet at least twice a week, students are entitled to excused absences for any reason that may contribute to their personal wellness. The following rules apply.

Students must advise the instructor by email *before* class of their intent to utilize a Personal Day as the reason for their absence. A Personal Day will not be approved retroactively. Students may, but are not required, to provide additional information regarding their absence. A Personal Day does not grant an automatic extension for items due. Students remain responsible for all assignments, exams, presentations, etc. due on that date. The instructor may apply her/his discretion

on a case-by-case basis to determine whether an extension on a deliverable item is appropriate.

For classes that meet thrice a week (50 mins $\times$ 3), TWO personal days are allowed in the semester. These personal days may not be used ...

1. on consecutive class days
2. in the same week
3. immediately preceding or following a University holiday or break period, and
4. on days when exams, presentations or other major assignments are scheduled.

For classes that meet twice a week (75 mins $\times$ 2), ONE personal day is allowed in the semester. This personal day may not be used ...

1. immediately preceding or following a University holiday or break period, and
2. on days when exams, presentations or other major assignments are scheduled.

12 Examination Policy

The College of Engineering has adopted the following general examination guidelines:

1. Students must arrive before the start of the examination. Under exceptional circumstances a student may need to arrive late, but he/she can enter the examination room no later than 5 minutes after the start of the exam.
2. All cell phones and smart devices must be turned off and stored away until the student exits the exam room, unless explicitly permitted by the instructor.
3. The official Villanova class attendance policy must be followed when requesting excuses for absences or lateness to an examination.
4. Each student must write and sign the following statement, "I have neither given nor received any unauthorized assistance in the completion of this examination."
5. In the case of virtual exams, the instructor may implement video proctoring or other measures to ensure academic integrity. For consent purposes, the instructor will announce ahead of time to students if they plan to use any form of video proctoring during an assessment and whether a recording will take place.

13 Academic Integrity Policy

The College of Engineering is committed to creating an environment of academic integrity and ethical decision-making that we hope is reflected in the actions of our students and graduates. As Villanova students, integrity is central to the University mission. As engineers, our code of conduct requires us to place honor and integrity at the forefront of everything we do. As engineering students, it is expected that you will begin to adopt these values and instill them into your work habits. Students violating the academic integrity policy will receive a zero on that assignment or exam and the violation will be reported to the Associate Dean for Academic Affairs. The University's academic integrity policy can be found on the following web page:
https://live-villanova-catalog.cleancatalog.io/academic-integrity-0.

14 Adherence to the Student Code of Conduct

Students are expected to act in a professional and respectful manner to their fellow students, faculty, and staff. Students should become acquainted with and understand the responsibilities set forth in the Student Handbook, especially those in the sections on Policy and Regulations. Adherence to university regulations is expected and required for successful completion of the program of studies. Enforcement within the classroom of policies regarding classroom behavior is the responsibility of the faculty member. All other discipline problems are to be referred to the Dean of Students.

15 Inclusive Classroom

This classroom is a place where you will be treated with respect; we welcome individuals of all ages, backgrounds, beliefs, ethnicities, gender, gender identities and expressions, sexual orientation, and other visible and non-visible differences. All members of this class are expected to contribute to a respectful, welcoming, and inclusive environment to allow all among us to learn and flourish.

16 Students with Disabilities

It is the policy of the university to make reasonable academic accommodations for qualified individuals with disabilities. If you are a person with a disability (non-physical) please register with the office of Learning Support Services (LSS) by emailing Learning.support.services@villanova.edu or by phoning 610-519-5176 as soon as possible. Registration is *required* in order to receive accommodations. In addition, please contact the instructor during office hours in order to make the appropriate arrangements.

The Office of Disability Services (ODS) collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive and sustainable. The ODS provides Villanova University students with physical the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact and register with Gregory Hannah, advisor to students with disabilities at 610-519-3209 or visit the office on the second floor of the Connelly Center.

17 Tutoring Services

Villanova's tutoring services include The Writing Center, The Learner's Studio, and The Center for Speaking and Presentation. These services are offered free of charge to students. Drop in as-needed or book a regular weekly session to supercharge your academic success. Sessions can be 30 or 60 minutes in length.

Register for an account and book sessions in advance at villanova.mywconline.com. If you don't see your class listed, request a tutor for a missing subject at: tutorrequest.villanova.edu For more information, contact Juliana Struder at juliana.studer@villanova.edu or at 610-519-5862.

18 Online Expectations

Some or all sessions of this class may be recorded for educational purposes and for later playback. In order to foster a professional environment, please wear appropriate clothes, refrain from eating, mute your microphone when you are not talking so as to eliminate background noise, and select an appropriate setting free of distractions. You may turn off your webcam for privacy reasons

unless explicitly instructed not to do so by the instructor (such as during the conduct of online examinations).

19 Electronics Policy

The use of electronic devices, such as phones, laptops, tablets, calculators, etc., during class is generally allowed, unless their use causes a disturbance to others. During examinations, the use of any electronic device is prohibited, unless it is expressly authorized by the instructor.

Students are prohibited from making any audio or visual recordings (including taking photographs) of lectures, discussions, or other classroom activities, unless a student (1) has written permission in advance from the instructor, or (2) is permitted to record under terms and conditions as approved by the University's Office of Disability Services or Learning Support Services. Students who have received approval to record classes as an academic accommodation must provide supporting documentation from the Office of Disability Services or Learning Support Services in advance of any recording. Students may use authorized recordings only for the purposes of individual study in the course, and may not disseminate or share them with a wider audience without explicit permission.

20 Copyright Policy

The materials used in Villanova University courses ("Course Materials") generally represent the intellectual property of course instructors, third parties and/or the university which may not be disseminated or reproduced in any form for public distribution (e.g., sale, exchange, etc.) without the written permission of the course instructor. Course materials include all written or electronic documents and materials, including syllabi, current and past examination questions/answers, and presentations such as lectures, videos, slides, etc., provided by a course instructor. Course materials may only be used by students enrolled in the course for academic (course-related) purposes.

Published course readings (book chapters, articles, reports, etc.) available in "Blackboard" are copyrighted materials. These works are made available to students through licensed databases or fair use. They are protected by copyright law, and may not be further disseminated or reproduced in any form for distribution (e.g. uploading to websites, sale, exchange, etc.) without the permission of the copyright owner.

Follow these links for more information on Intellectual Property, Copyright, and Computer Acceptable Use.

21 Professorial Duties

It is important to note that teaching is one of the many duties that professors perform as part of their job responsibilities. In addition to teaching, professors perform research, advise graduate students, edit journals and review journal articles, serve on committees for the university and professional societies, travel to conferences to remain abreast of current developments and to present their results... to name just a few commitments.