COURSE SYLLABUS

1 ECE 3770 - Electrical Communications

2 Meeting Information

4 credits, 5 contact hours Two 75-minute lectures + 100-minute lab

a. **Section 001:**
Lecture: TR from 10:00 am to 11:15 am in Tolentine Hall 309., **Tolentine Hall 309**
https://villanova.zoom.us/j/91502595959
Lab: Tfrom 04:30 pm to 06:10 pm in Tolentine Hall 215., **Tolentine Hall 215**
https://villanova.zoom.us/j/98804822607

3 Course Instructor(s), TA(s)

a. **Section 001:**
Class Instructor: Mojtaba Vaezi
Office Hours: T11:15 am-4:20pm, or by appt.

Lab Instructor: Mojtaba Vaezi
Office Hours: T11:15 am-4:20pm, or by appt.

TA(s):
Stepan Gorelenkov sgorelen@villanova.edu
Office Hours: Mfrom 02:00 pm to 04:00 pm, and R from 02:00 pm to 03:00 pm in Tolentine Hall 416B, or by appt.

4 Textbook

Simon Haykin and Michael Moher, *Communication Systems - 5th Edition*, Wiley, 2009. ISBN: 978-0471697909. OPTIONAL.

a. **Other Supplemental Materials:**
1. B. P. Lathi and Zhi Ding, Modern Digital and Analog Communication Systems, 4th Edition, Oxford University Press. (ISBN 978-0-19-533145-5)

2. Proakis and Salehi, Fundamentals of Communication Systems, (2nd Edition) Pearson, 2013.

5 Specific Course Information

a. **Catalog Description**
Introducing the elements of a modern communication system including signal representation, bandwidth, modulation, spectrum and noise, communication channels, sampling of continuous signals and digital modulations. The practicum period includes Matlab simulation of concepts and operations.

b. **Prerequisites:** ECE 3225 or ECE 3245 and ECE 3720; **Co-requisites:** None

c. Required

6 Learning Objectives

a.

b.

ABET Student Outcomes						
1	2	3	4	5	6	7
X						

The above student outcomes are defined by the Accreditation Board for Engineering and Technology (ABET) as:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics

7 List of Covered Topics

1. COURSE TOPICS

- **Section 1: Introduction and Mathematical Foundational (Chapters 1 & 2)** An overview of early and current communication systems/history. Review of frequency domain analysis of signals and systems. Review of signal classification and operations, signal distortion over communication channels, signal power, energy, spectral density.
- **Section 2: Analog Communications (Chapters 3, 4 & 6)** An introduction to analog signal transmission and reception. Amplitude modulation schemes, including commercial AM radio, DSB, SSB, and VSB. Angle modulation schemes, such as commercial FM and PM. Frequency division multiplexing.
- **Section 3: Digital Communications (Chapters 7 & 8)** Sampling theorem and the basis for digital communications. Quantization, pulse modulation, such as PAM, PWM, and PPM, pulse code modulation (PCM), line coding, and reducing ISI. Digital carrier modulation, including PAM, ASK, FSK, PSK, QPSK, and QAM, as well as SNR and system performance.
- LAB TOPICS
  (a) Signal/Noise Power
  (b) DFT/FFT
  (c) Weak Signal Detection in Noise
  (d) Filters and Signal Detection
  (e) Amplitude Modulation
  (f) Frequency Modulation
  (g) Sampling and Quantization
  (h) Companding
  (i) Matched Filter Detector and BER

8 Tentative Schedule

Tentative schedules for all sections follow. Be sure to refer to the schedule for your specific section, if more than one is provided.

Tentative Schedule for **All Sections**

Date	Day	Topics	Reading	Due
1/16	T	Introduction/Complex functions	Chapter 1/ Slides 1, 2	
1/18	R	Basic Trigonometric Identities	Slides 2	
1/23	T	Fourier Analysis	Sections 2.1, 2.2	
1/25	R	Fourier Transform Pairs/Properties	Sections 2.3-2.5	HW1
1/30	T	Signal Classification/Power	Slides 4	LAB1
2/1	R	Filters	Sections 2.8	HW2
2/6	T	Amplitude Modulation (AM)	Sections 3.1, 3.2	LAB2
2/8	R	DSB Modulation	Section 3.3	
2/13	T	SSB/VSB ModulationS	Section 3.5	LAB3
2/15	R	Multiplexing (FDM)	Section 3.8	HW3
2/20	T	Problem Solving	Chapter 3	LAB4
2/22	R	Review	Chapters 2, 3	HW4
2/27	T	Test 1		
2/29	R	Angle Modulation	Sections 4.1, 4.2	
3/5	T	**Semester Recess**		
3/7	R	**Semester Recess**		
3/12	T	Narrowband/Wideband FM	Section 4.3	
3/14	R	FM Modulator	Sections 4.3, 4.5	
3/19	T	Superheterodyne Receiver	Section 4.6	LAB6
3/21	R	Problems Solving	Chapter 4	HW5
3/26	T	Review	Chapter 4	
3/28	R	**Easter Recess**		
4/2	T	Digital Commun./Sampling	Sections 7.1-7.3	
4/4	R	PAM, PDM, PPM, and TDM	Sections 7.4-7.6	
4/9	T	Test 2	Angle modulation	LAB7
4/11	R	Quantization, PCM/ Line Codes	Section 7.8	
4/16	T	Nonuniform Quantization	Section 7.9	HW6
4/18	R	Performance Analysis of Digital Systems	Section 8.1, 8.2	
4/23	T	Detection (Matched Filter)	Section 8.2	HW7
4/25	R	Error Analysis	Section 8.3	
3/30	T	Chapter/Course Summary	Chapters 7, 8	HW8, LAB 8
5/9	M	Final Exam (08:30 am - 11:00 am)	Cumulative	

9 Grading Policy

LAB (practicum) assignments and attendance- 24%, Homework sets- 16%, Test 1- 15%, Test 2- 15%, Final- 20%, Class attendance, participation, and quizzes- 10% (only 2% is for the quizzes)

Letter grade scale: A(93–100), A–(90–92), B+(87–89), B(83–86), B–(80–82), C+(77–79), C(73–76), C–(70–72), D+(67–69), D(63–66), D–(60–62), F(<60)

You are allowed a calculator for exams. You are allowed 1 note-sheet (a one-sided A4) for the final exam.

10 HW Assignment and Laboratory Report Submission Policy

Homework and Lab submissions are uploaded to Blackboard.
HW assignments will be due 11:59 pm. Check the blackboard for exact dates.
Lab dates topics may change to match progression in the course.

Labs will always be due on a lab-day, at the start of the class.
No assignment is accepted after solutions are posted.

11 Attendance Policy

General Rules

The full version of the official Villanova class attendance policy is posted at https://live-villanova-catalog.cleancatalog.io/class-attendance, but the main points are as follows.

Attendance both in the class and LAB is required.

Whenever possible, students should inform the instructor if they plan to be late or absent from class. In all cases, documentation is required to petition for *excused* absences to the Associate Dean for Student and Strategic Programs, Dr. Stephen Jones. The excused absence form is posted at: https://forms.office.com/r/H2kbHKLUmw.

Excused absences do not count towards a failure in the course for first year students. Absence from class does not release the student from assigned work. Students who miss an in-class obligation such as an exam, a presentation, etc., due to an excused absence will not be penalized - the instructor may offer a make-up test, arrange an alternative time for a presentation, exempt a student from the assignment, or provide another arrangement. In the case of illness or injury, the form must be submitted within 24 hours of missing a class. The University's list of excused absences for all students includes the following:

1. Participation in NCAA athletic competitions
2. Participation in special academic events such as: conferences, field trips, project competitions, etc., and in official university business such as student representatives attending meetings related to university governance
3. Attendance at significant events of the immediate family such as: funerals, weddings, etc.
4. Religious holidays - see the University's policy on Religious Holidays
5. College-approved participation in placement activities such as: job interviews, graduate school interviews, job fairs
6. Legally required absence such as: jury duty, court appearance, short-term military service
7. Documented serious illness or disability

Personal Days

Personal Days are NOT allotted for laboratory sessions and courses that meet once a week. For all other courses that meet at least twice a week, students are entitled to excused absences for any reason that may contribute to their personal wellness. The following rules apply.

Students must advise the instructor by email *before* class of their intent to utilize a Personal Day as the reason for their absence. A Personal Day will not be approved retroactively. Students may, but are not required, to provide additional information regarding their absence. A Personal Day does not grant an automatic extension for items due. Students remain responsible for all assignments, exams, presentations, etc. due on that date. The instructor may apply her/his discretion on a case-by-case basis to determine whether an extension on a deliverable item is appropriate.

For classes that meet thrice a week (50 mins $\times$ 3), TWO personal days are allowed in the semester. These personal days may not be used ...

1. on consecutive class days
2. in the same week

3. immediately preceding or following a University holiday or break period, and
4. on days when exams, presentations or other major assignments are scheduled.

For classes that meet twice a week (75 mins × 2), ONE personal day is allowed in the semester. This personal day may not be used ...

1. immediately preceding or following a University holiday or break period, and
2. on days when exams, presentations or other major assignments are scheduled.

12 Examination Policy

The College of Engineering has adopted the following general examination guidelines:

1. Students must arrive before the start of the examination. Under exceptional circumstances a student may need to arrive late, but he/she can enter the examination room no later than five (5) minutes after the start of the exam.
2. Cell phones must be turned off until the student exits the examination room.
3. The official Villanova class attendance policy must be followed when requesting excuses for absences or lateness to an examination.
4. Each student must write and sign the following statement, "I have neither given nor received any unauthorized assistance in the completion of this examination."
5. For online examinations, the instructor may implement video proctoring or other measures to ensure academic integrity. For consent purposes, the instructor will inform students in advance if (s)he plans to use any form of video-proctoring and whether the examination will be recorded.

13 Academic Integrity Policy

The College of Engineering is committed to creating an environment of academic integrity and ethical decision-making that we hope is reflected in the actions of our students and graduates. As Villanova students, integrity is central to the University mission. As engineers, our code of conduct requires us to place honor and integrity at the forefront of everything we do. As engineering students, it is expected that you will begin to adopt these values and instill them into your work habits. Students violating the academic integrity policy will receive a zero on that assignment or exam and the violation will be reported to the Associate Dean for Academic Affairs. The University's academic integrity policy can be found on the following web page:
https://live-villanova-catalog.cleancatalog.io/academic-integrity-0.

14 Adherence to the Student Code of Conduct

Students are expected to act in a professional and respectful manner to their fellow students, faculty, and staff. Students should become acquainted with and understand the responsibilities set forth in the Student Handbook, especially those in the sections on Policy and Regulations. Adherence to university regulations is expected and required for successful completion of the program of studies. Enforcement within the classroom of policies regarding classroom behavior is the responsibility of the faculty member. All other discipline problems are to be referred to the Dean of Students.

15 Inclusive Classroom

This classroom is a place where you will be treated with respect; we welcome individuals of all ages, backgrounds, beliefs, ethnicities, gender, gender identities and expressions, sexual orientation, and other visible and non-visible differences. All members of this class are expected to contribute to a respectful, welcoming, and inclusive environment to allow all among us to learn and flourish.

16 Students with Disabilities

It is the policy of the university to make reasonable academic accommodations for qualified individuals with disabilities. If you are a person with a disability (non-physical) please register with the office of Learning Support Services (LSS) by emailing Learning.support.services@villanova.edu or by phoning 610-519-5176 as soon as possible. Registration is *required* in order to receive accommodations. In addition, please contact the instructor during office hours in order to make the appropriate arrangements.

The Office of Disability Services (ODS) collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive and sustainable. The ODS provides Villanova University students with physical the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact and register with Gregory Hannah, advisor to students with disabilities at 610-519-3209 or visit the office on the second floor of the Connelly Center.

17 Tutoring Services

Villanova's tutoring services include The Writing Center, The Learner's Studio, and The Center for Speaking and Presentation. These services are offered free of charge to students. Drop in as-needed or book a regular weekly session to supercharge your academic success. Sessions can be 30 or 60 minutes in length.

Register for an account and book sessions in advance at villanova.mywconline.com. If you don't see your class listed, request a tutor for a missing subject at: tutorrequest.villanova.edu For more information, contact Juliana Struder at juliana.studer@villanova.edu or at 610-519-5862.

18 Online Expectations

Some or all sessions of this class may be recorded for educational purposes and for later playback. In order to foster a professional environment, please wear appropriate clothes, refrain from eating, mute your microphone when you are not talking so as to eliminate background noise, and select an appropriate setting free of distractions. You may turn off your webcam for privacy reasons unless explicitly instructed not to do so by the instructor (such as during the conduct of online examinations).

19 Electronics Policy

20 Copyright Policy

The materials used in Villanova University courses ("Course Materials") generally represent the intellectual property of course instructors, third parties and/or the university which may not be disseminated or reproduced in any form for public distribution (e.g., sale, exchange, etc.) without the written permission of the course instructor. Course materials include all written or electronic

documents and materials, including syllabi, current and past examination questions/answers, and presentations such as lectures, videos, slides, etc., provided by a course instructor. Course materials may only be used by students enrolled in the course for academic (course-related) purposes.

Published course readings (book chapters, articles, reports, etc.) available in "Blackboard" are copyrighted materials. These works are made available to students through licensed databases or fair use. They are protected by copyright law, and may not be further disseminated or reproduced in any form for distribution (e.g. uploading to websites, sale, exchange, etc.) without the permission of the copyright owner.

Follow these links for more information on Intellectual Property, Copyright, and Computer Acceptable Use.

21 Professorial Duties

It is important to note that teaching is one of the many duties that professors perform as part of their job responsibilities. In addition to teaching, professors perform research, advise graduate students, edit journals and review journal articles, serve on committees for the university and professional societies, travel to conferences to remain abreast of current developments and to present their results... to name just a few commitments.