

COURSE SYLLABUS

1 ECE 4810 - Intro. to Electric Energy Sys.

2 Meeting Information

3 credits, 3 contact hours Two 75-minute lectures

a. **Section 001:**

Lecture: TR from 08:30 am to 09:45 am in Tolentine Hall 310C., **Tolentine Hall 417.**

3 Course Instructor(s), TA(s)

a. **Section 001:**

Class Instructor: [Chris Dafis](#)
Office Hours: After lectures, or by appt.
TA: None

4 Textbook

Mohamed A. El-Sharkawi, *Electric Energy - An Introduction*, CRC Press, 2012. ISBN: 978-1466503038. **REQUIRED.**

- a. **Other Supplemental Materials:** Required Reference Text N. Mohan, "Electric Power Systems – First Course," Edition 1E, Textbook ISBN-978-1-118-07479-4

5 Specific Course Information

a. **Catalog Description**

Fundamentals of energy conversion and storage, conventional and renewable sources of energy, introduction to the electric energy system grid, control and economic operation of the electric energy system grid, and introduction to smart grid and smart metering technologies.

- b. **Prerequisites:** ECE 2030; **Co-requisites:** None

- c. Introduction to Electric Power Systems

6 Learning Objectives

- a. You can successfully perform calculations that describe the behavior of power systems and the interaction of the system with various system loads utilizing mathematical principles applied to specific power system analysis formulations.

You can successfully solve the essential engineering calculations necessary to design and build interconnected power system loads and sources.

While working alone or in a small group you can successfully integrate research, knowledge of power systems, and available modeling software for the purpose of analysis, design and optimization of power system architectures.

You can independently interpret equipment data sheets and select suitable components to implement the design a power transmission system.

b.

ABET Student Outcomes						
1	2	3	4	5	6	7
X	X	X		X		X

The above student outcomes are defined by the Accreditation Board for Engineering and Technology (ABET) as:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. an ability to communicate effectively with a range of audiences
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies

7 List of Covered Topics

1. Background – Power Calculations
2. Energy Resources and Environmental Impacts
3. Renewable Energy Systems
4. Machine Modeling
5. Transmission Line Modeling
6. Transformer and Load Modeling
7. Power Flow Analysis
8. Power Quality
9. Electric Safety

8 Tentative Schedule

Tentative schedules for all sections follow. Be sure to refer to the schedule for your specific section, if more than one is provided.

Tentative Schedule for **All Sections**

Week	Topics	Coverage
1	General Review History of Power Systems Basic Components of Power Systems	Chapter 1, 2
2	Energy Resources Power Plants Environmental Impacts Energy and the Environment	Chapter 2 Chapter 3, 4, 5
3	Renewable Energy	Chapter 6, Quiz 1
4	AC Power Systems	Chapter 7, Quiz 2
5	AC Power Systems	Chapter 7
6	Three Phase Systems	Chapter 8, Quiz 3
7	Three Phase Systems Review, Midterm 1	Chapter 8, Midterm 1
8	Transformers	Chapter 11
9	Transformers	Chapter 11, Quiz 4
10	Electric Machines	Chapter 12
11	Electric Machines	Chapter 12, Quiz 5
12	Transmission Line Modeling	Chapter 4 (Mohan)
13	Power Flow Analysis	Chapter 5 (Mohan), Quiz 6
14	Power Flow Analysis	Chapter 5 (Mohan), Midterm 2
15	Power Safety Power Quality Project Presentations	Chapter 9, 13
16	Project Presentations	Team Projects

9 Grading Policy

Homework 5 Project 25 MIDTERM 1 20 MIDTERM 2 20 Quizzes 10 Final Exam 20

Letter grade scale:

A(93–100)

A- (90–92)

B+ (87–89)

B (83–86)

B- (80–82)

C+ (77–79)

C (73–76)

C-(70–72)

D+(67–69)

D (63–66)

D-(60–62)

F(<60)

10 HW Assignment and Laboratory Report Submission Policy

All homework are individual assignments and are due prior to the next lecture.
Group project shall be limited to three students per group.

11 Attendance Policy

The full version of the official Villanova class attendance policy is posted at <https://live-villanova-catalog.cleancatalog.io/class-attendance>, but the main points are as follows.

Attendance is required to understand and learn the material. Attendance will not be tracked and is not part of final grade.

Whenever possible, students should inform the instructor if they plan to be late or absent from class. In all cases, documentation is required to petition for *excused* absences to the Associate Dean for Student and Strategic Programs, Dr. Stephen Jones. The excused absence form is posted at: <https://forms.office.com/r/H2kbHKLUmw>.

Excused absences do not count towards a failure in the course for first year students. Absence from class does not release the student from assigned work. Students who miss an in-class obligation such as an exam, a presentation, etc., due to an excused absence will not be penalized - the instructor may offer a make-up test, arrange an alternative time for a presentation, exempt a student from the assignment, or provide another arrangement. In the case of illness or injury, the form must be submitted within 24 hours of missing a class. The University's list of excused absences for all students includes the following:

1. Participation in NCAA athletic competitions
2. Participation in special academic events such as: conferences, field trips, project competitions, etc., and in official university business such as student representatives attending meetings related to university governance
3. Attendance at significant events of the immediate family such as: funerals, weddings, etc.
4. Religious holidays - see the University's policy on Religious Holidays
5. College-approved participation in placement activities such as: job interviews, graduate school interviews, job fairs
6. Legally required absence such as: jury duty, court appearance, short-term military service
7. Documented serious illness or disability

12 Examination Policy

The College of Engineering has adopted the following general examination guidelines:

1. Students must arrive before the start of the examination. Under exceptional circumstances a student may need to arrive late, but he/she can enter the examination room no later than five (5) minutes after the start of the exam.
2. Cell phones must be turned off until the student exits the examination room.
3. The official [Villanova class attendance policy](#) must be followed when requesting excuses for absences or lateness to an examination.
4. Each student must write and sign the following statement, "I have neither given nor received any unauthorized assistance in the completion of this examination."

5. For online examinations, the instructor may implement video proctoring or other measures to ensure academic integrity. For consent purposes, the instructor will inform students in advance if (s)he plans to use any form of video-proctoring and whether the examination will be recorded.

13 Academic Integrity Policy

The College of Engineering is committed to creating an environment of academic integrity and ethical decision-making that we hope is reflected in the actions of our students and graduates. As Villanova students, integrity is central to the University mission. As engineers, our code of conduct requires us to place honor and integrity at the forefront of everything we do. As engineering students, it is expected that you will begin to adopt these values and instill them into your work habits. Students violating the academic integrity policy will receive a zero on that assignment or exam and the violation will be reported to the Associate Dean for Academic Affairs. The University's academic integrity policy can be found on the following web page:

<https://live-villanova-catalog.cleancatalog.io/academic-integrity-0>.

14 Adherence to the Student Code of Conduct

Students are expected to act in a professional and respectful manner to their fellow students, faculty, and staff. Students should become acquainted with and understand the responsibilities set forth in the Student Handbook, especially those in the sections on Policy and Regulations. Adherence to university regulations is expected and required for successful completion of the program of studies. Enforcement within the classroom of policies regarding classroom behavior is the responsibility of the faculty member. All other discipline problems are to be referred to the Dean of Students.

15 Inclusive Classroom

This classroom is a place where you will be treated with respect; we welcome individuals of all ages, backgrounds, beliefs, ethnicities, gender, gender identities and expressions, sexual orientation, and other visible and non-visible differences. All members of this class are expected to contribute to a respectful, welcoming, and inclusive environment to allow all among us to learn and flourish.

16 Students with Disabilities

It is the policy of the university to make reasonable academic accommodations for qualified individuals with disabilities. If you are a person with a disability (non-physical) please register with the office of [Learning Support Services \(LSS\)](#) by emailing Learning.support.services@villanova.edu or by phoning 610-519-5176 as soon as possible. Registration is *required* in order to receive accommodations. In addition, please contact the instructor during office hours in order to make the appropriate arrangements.

The [Office of Disability Services \(ODS\)](#) collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive and sustainable. The ODS provides Villanova University students with physical the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact and register with Gregory Hannah, advisor to students with disabilities at 610-519-3209 or visit the office on the second floor of the Connelly Center.

17 Tutoring Services

Villanova’s tutoring services include [The Writing Center](#), [The Learner’s Studio](#), and [The Center for Speaking and Presentation](#). These services are offered free of charge to students. Drop in as-needed or book a regular weekly session to supercharge your academic success. Sessions can be 30 or 60 minutes in length.

Register for an account and book sessions in advance at villanova.mywconline.com. If you don’t see your class listed, request a tutor for a missing subject at: tutorrequest.villanova.edu For more information, contact Juliana Struder at juliana.studer@villanova.edu or at 610-519-5862.

18 Online Expectations

Some or all sessions of this class may be recorded for educational purposes and for later playback. In order to foster a professional environment, please wear appropriate clothes, refrain from eating, mute your microphone if you are not talking to eliminate background noise and select an appropriate setting free of distractions. You may turn off your webcam for privacy reasons unless explicitly instructed not to do so by the instructor (such as during the conduct of online examinations).

19 Electronics Policy

The use of electronic devices, such as phones, laptops, tablets, calculators, etc., during class is generally allowed, unless their use causes a disturbance to others. During examinations, the use of any electronic device is prohibited, unless it is expressly authorized by the instructor.

Students are prohibited from making any audio or visual recordings (including taking photographs) of lectures, discussions, or other classroom activities, unless a student (1) has written permission in advance from the instructor, or (2) is permitted to record under terms and conditions as approved by the University’s Office of Disability Services or Learning Support Services. Students who have received approval to record classes as an academic accommodation must provide supporting documentation from the Office of Disability Services or Learning Support Services in advance of any recording. Students may use authorized recordings only for the purposes of individual study in the course, and may not disseminate or share them with a wider audience without explicit permission.

20 Copyright Policy

The materials used in Villanova University courses (“Course Materials”) generally represent the intellectual property of course instructors, third parties and/or the university which may not be disseminated or reproduced in any form for public distribution (e.g., sale, exchange, etc.) without the written permission of the course instructor. Course materials include all written or electronic documents and materials, including syllabi, current and past examination questions/answers, and presentations such as lectures, videos, slides, etc., provided by a course instructor. Course materials may only be used by students enrolled in the course for academic (course-related) purposes.

Published course readings (book chapters, articles, reports, etc.) available in “Blackboard” are copyrighted materials. These works are made available to students through licensed databases or fair use. They are protected by copyright law, and may not be further disseminated or reproduced in any form for distribution (e.g. uploading to websites, sale, exchange, etc.) without the permission of the copyright owner.

Follow these links for more information on [Intellectual Property](#), [Copyright](#), and [Computer Acceptable Use](#).

21 Professorial Duties

It is important to note that teaching is one of the many duties that professors perform as part of their job responsibilities. In addition to teaching, professors perform research, advise graduate students, edit journals and review journal articles, serve on committees for the university and professional societies, travel to conferences to remain abreast of current developments and to present their results... to name just a few commitments.