

COURSE SYLLABUS

1 ECE 4970 - Design Project - EE

2 Meeting Information

3 credits, 3 contact hours TR 1.25 hr class

a. **Section 001:**

Lecture: TR from 01:00 pm to 02:15 pm in Drosdick Hall 031., **Drosdick 031**

3 Course Instructor(s), TA(s)

a. **Section 001:**

Class Instructor: [Liesl A. Klein](#)

Office Hours: Drosdick 320 Mon 11:30-12:30 Tues 10-11, or by appt.

TA: None

4 Textbook

This course does not have a prescribed textbook

a. **Other Supplemental Materials:** See Blackboard for detailed schedule and assignments

5 Specific Course Information

a. **Catalog Description**

Completion of the design project presented in ECE 3970. Requirements: written and oral progress reports, demonstration of achieved objectives, formal written final report, oral presentation. Design groups meet weekly with their instructors. Senior standing.

b. **Prerequisites:** ECE 3970; **Co-requisites:** None

c. Required for BS CPE and EE

6 Learning Objectives

a. The aim of this course is to allow completion of the Senior Design Project technical work that was planned and initiated in ECE 3970/1 (Design Seminar). The work will be documented and presented in ECE 4972/3 (Design Project Report) next semester, i.e. in the Spring. (Except for a few students who are doing the report concurrently this Fall: You need to meet with your advisor to set up a schedule). See the Program Outcomes below for a list of ABET Outcomes, many of which are intended outcomes of this course.

b.

ABET Student Outcomes														
1a	1b	2a	2b	2c	2d	3	4a	4b	4c	5	6a	6b	7a	7b
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

The above student outcomes are defined by the Accreditation Board for Engineering and Technology (ABET) as:

- 1a. an ability to identify and formulate complex engineering problems by applying principles of engineering, science, and mathematics
- 1b. an ability to solve complex engineering problems by applying principles of engineering, science, and mathematics
- 2a. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare
- 2b. an ability to apply engineering design to produce solutions that meet specified needs with consideration of cultural and social factors
- 2c. an ability to apply engineering design to produce solutions that meet specified needs with consideration of global and economic factors
- 2d. an ability to apply engineering design to produce solutions that meet specified needs with consideration of environmental factors
3. an ability to communicate effectively with a range of audiences
- 4a. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global and societal contexts
- 4b. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in economic contexts
- 4c. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in environmental contexts
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
- 6a. an ability to develop and conduct appropriate experimentation
- 6b. an ability to analyze and interpret data, and use engineering judgment to draw conclusions
- 7a. an ability to acquire new knowledge as needed, using appropriate learning strategies
- 7b. an ability to apply new knowledge as needed, using appropriate learning strategies

7 List of Covered Topics

1. Technical design work
2. Project management
3. Presentations
4. Report writing

8 Tentative Schedule

Tentative schedules for all sections follow. Be sure to refer to the schedule for your specific section, if more than one is provided.

Tentative Schedule for **All Sections**

Date	Topics
	Note that it is expected you will be working on your project during each class time. Dr. K will periodically visit your group during class times to check in on progress and see if you need any additional help or resources. Please see blackboard and Teams for a more detailed schedule.
8/26, 8/28	Review expectations for the semester Assigned: A14: Team Contract, CATME1
9/2, 9/4	work time and meetings with Dr. K// A1: TPS W2, CATME 2
9/9, 9/11	work time, make sure materials are ordered// A2: TPS W3, CATME 3
9/16, 9/18 A3: TPS W4, CATME 4, A15: midterm prep next week	work time
9/23, 9/25 A4: TPS W5, CATME 5	midterm prep meetings
9/30, 10/2 A5: TPS W6, CATME 6	work time
10/7, 10/9 A6: TPS W7, CATME 7	A16: midterm demos
FALL BREAK	Week 8 of the semester
10/21, 10/23 A17: Testing plan A7:TPS W9 CATME 9	Discussion of Testing Plans
10/28, 10/30 A8: TPS W10, CATME 10	Check-in meetings with Dr. K
11/4, 11/6	A9: TPS W11, CATME 11 *If you have not ordered materials at this point, the likelihood of you completing your project is minimal*
11/11, 11/13 A18: finals prep next week	A10: TPS W12, CATME 12
11/18, 11/20	A11: TPS W13, CATME 13
11/25, 11/27	A19: Final Demos, A12: TPS W14 due, CATME 14 due
THANKSGIVING BREAK	
12/2, 12/4 A13: TPS W15, CATME 15 A20: technical report due next week	3 A19: Final Demonstrations

9 Grading Policy

Your grade is determined by:

- A1-A13: Team Progress Reports - 40pts each, 520pts total
- A14: Team Contract - 100pts
- A15: Midterm Prep - 15pts
- A16: Midterm Demonstrations - 100pts
- A17: Testing Plan - 50pts
- A18: Final Prep - 15pts
- A19: Final Demonstrations - 100pts
- A20: Final Technical Report - 100pts

Individual participation to team will be accounted for via teamwork surveys (CATME) and affects each assignment grade.

Late work is not accepted in this course.

All assignments will be graded according to a rubric. These rubrics will be shared with the students prior to the submission date. Project advisors and course coordinators will be using the rubrics directly as a grading tool.

Course coordinator will ask for grades from advisors and average those scores with their own to determine the final grade.

Letter grade scale:

- A ≥ 93
- A- < 93
- B+ < 89
- B < 87
- B- < 83
- C+ < 80
- C < 77
- C- < 73
- D+ < 70
- D < 66
- D- < 63
- F < 60

10 HW Assignment and Laboratory Report Submission Policy

Project Advisors, the course Coordinator, and other faculty/advisors are here to help - but this is your team's project!

Please include the Course number, brief Project Title, and brief Description in the subject line of all emails, or in the title of all project reports or other documentation, e.g. "ECE 4970: Boeing Quadcopter: Parts List" - rather than just "Parts"

The Microsoft TEAMS team can and should be used for non-email communication between group members. It is recommend that students install the TEAMS app on their phones for easier communication. In the event of communication issues within groups, the course coordinator can be called into a group's TEAMS channel to help enforce communication standards set within the team contracts.

Microsoft Word templates are provided for all assignments. Submit all assignments as PDF with the template instructions removed.

11 Attendance Policy

General Rules

The full version of the official Villanova class attendance policy is posted at <https://live-villanova-catalog.cleancatalog.io/class-attendance>, but the main points are as follows.

This course meets just a few times as the whole group, most times are spent as teams with team advisors. The course coordinator will be will be meeting with the teams throughout the semester. Attendance at technical demonstrations and advisor meetings is mandatory.

Team meetings / work session times will occur weekly during the scheduled class time and must be attended by all members of the team. The teams will notify the team advisor and project coordinator of the location of the meetings which should occur on campus, or online and recorded. Advisors and coordinator may attend any or all team meetings at their discretion.

Permission for an excused absence from a required session of the course or a team meeting will be granted only for extenuating circumstances. An unexcused absence may be subject to one of the following penalties to the final grade:

No late work is accepted in this course, unless discussed with the instructor prior to the submission deadline..

These penalties will be deducted from the final grade as determined by the other course requirements.

Students must communicate with each other using the Microsoft Teams app in the class channels.

Students that can determine what pop-culture item TPS is referencing, and include an image referencing that in the appendix of their testing plan will earn 1 extra credit point on that assignment.

Whenever possible, students should inform the instructor if they plan to be late or absent from class. In all cases, documentation is required to petition for *excused* absences to the Associate Dean for Student and Strategic Programs, Dr. Stephen Jones. The excused absence form is posted at: <https://forms.office.com/r/1RrFK4qhBk>.

Excused absences do not count towards a failure in the course for first year students. Absence from class does not release the student from assigned work. Students who miss an in-class obligation such as an exam, a presentation, etc., due to an excused absence will not be penalized - the instructor may offer a make-up test, arrange an alternative time for a presentation, exempt a student from the assignment, or provide another arrangement. In the case of illness or injury, the form must be submitted within 24 hours of missing a class. The University's list of excused absences for all students includes the following:

1. Participation in NCAA athletic competitions

2. Participation in special academic events such as: conferences, field trips, project competitions, etc., and in official university business such as student representatives attending meetings related to university governance
3. Attendance at significant events of the immediate family such as: funerals, weddings, etc.
4. Religious holidays - see the University's policy on Religious Holidays
5. College-approved participation in placement activities such as: job interviews, graduate school interviews, job fairs
6. Legally required absence such as: jury duty, court appearance, short-term military service
7. Documented serious illness or disability

Personal Days

Personal Days are NOT allotted for laboratory sessions and courses that meet once a week. For all other courses that meet at least twice a week, students are entitled to excused absences for any reason that may contribute to their personal wellness. The following rules apply.

Students must advise the instructor by email *before* class of their intent to utilize a Personal Day as the reason for their absence. A Personal Day will not be approved retroactively. Students may, but are not required, to provide additional information regarding their absence. A Personal Day does not grant an automatic extension for items due. Students remain responsible for all assignments, exams, presentations, etc. due on that date. The instructor may apply her/his discretion on a case-by-case basis to determine whether an extension on a deliverable item is appropriate.

For classes that meet thrice a week (50 mins \times 3), TWO personal days are allowed in the semester. These personal days may not be used ...

1. on consecutive class days
2. in the same week
3. immediately preceding or following a University holiday or break period, and
4. on days when exams, presentations or other major assignments are scheduled.

For classes that meet twice a week (75 mins \times 2), ONE personal day is allowed in the semester. This personal day may not be used ...

1. immediately preceding or following a University holiday or break period, and
2. on days when exams, presentations or other major assignments are scheduled.

12 Examination Policy

The College of Engineering has adopted the following general examination guidelines:

1. Students must arrive before the start of the examination. Under exceptional circumstances a student may need to arrive late, but he/she can enter the examination room no later than 5 minutes after the start of the exam.
2. All cell phones and smart devices must be turned off and stored away until the student exits the exam room, unless explicitly permitted by the instructor.
3. The official [Villanova class attendance policy](#) must be followed when requesting excuses for absences or lateness to an examination.
4. Each student must write and sign the following statement, "I have neither given nor received any unauthorized assistance in the completion of this examination."

5. In the case of virtual exams, the instructor may implement video proctoring or other measures to ensure academic integrity. For consent purposes, the instructor will announce ahead of time to students if they plan to use any form of video proctoring during an assessment and whether a recording will take place.

13 Academic Integrity Policy

The College of Engineering is committed to creating an environment of academic integrity and ethical decision-making that we hope is reflected in the actions of our students and graduates. As Villanova students, integrity is central to the University mission. As engineers, our code of conduct requires us to place honor and integrity at the forefront of everything we do. As engineering students, it is expected that you will begin to adopt these values and instill them into your work habits. Students violating the academic integrity policy will receive a zero on that assignment or exam and the violation will be reported to the Associate Dean for Academic Affairs. The University's academic integrity policy can be found on the following web page:

<https://live-villanova-catalog.cleancatalog.io/academic-integrity-0>.

14 Adherence to the Student Code of Conduct

Students are expected to act in a professional and respectful manner to their fellow students, faculty, and staff. Students should become acquainted with and understand the responsibilities set forth in the Student Handbook, especially those in the sections on Policy and Regulations. Adherence to university regulations is expected and required for successful completion of the program of studies. Enforcement within the classroom of policies regarding classroom behavior is the responsibility of the faculty member. All other discipline problems are to be referred to the Dean of Students.

15 Inclusive Classroom

This classroom is a place where you will be treated with respect; we welcome individuals of all ages, backgrounds, beliefs, ethnicities, gender, gender identities and expressions, sexual orientation, and other visible and non-visible differences. All members of this class are expected to contribute to a respectful, welcoming, and inclusive environment to allow all among us to learn and flourish.

16 Students with Disabilities

It is the policy of the university to make reasonable academic accommodations for qualified individuals with disabilities. If you are a person with a disability (non-physical) please register with the office of [Learning Support Services \(LSS\)](#) by emailing Learning.support.services@villanova.edu or by phoning 610-519-5176 as soon as possible. Registration is *required* in order to receive accommodations. In addition, please contact the instructor during office hours in order to make the appropriate arrangements.

The [Office of Disability Services \(ODS\)](#) collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive and sustainable. The ODS provides Villanova University students with physical the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact and register with Gregory Hannah, advisor to students with disabilities at 610-519-3209 or visit the office on the second floor of the Connelly Center.

17 Tutoring Services

Villanova’s tutoring services include [The Writing Center](#), [The Learner’s Studio](#), and [The Center for Speaking and Presentation](#). These services are offered free of charge to students. Drop in as-needed or book a regular weekly session to supercharge your academic success. Sessions can be 30 or 60 minutes in length.

Register for an account and book sessions in advance at villanova.mywconline.com. If you don’t see your class listed, request a tutor for a missing subject at: tutorrequest.villanova.edu For more information, contact Juliana Struder at juliana.studer@villanova.edu or at 610-519-5862.

18 Online Expectations

Some or all sessions of this class may be recorded for educational purposes and for later playback. In order to foster a professional environment, please wear appropriate clothes, refrain from eating, mute your microphone when you are not talking so as to eliminate background noise, and select an appropriate setting free of distractions. You may turn off your webcam for privacy reasons unless explicitly instructed not to do so by the instructor (such as during the conduct of online examinations).

19 Electronics Policy

The use of electronic devices, such as phones, laptops, tablets, calculators, etc., during class is generally allowed, unless their use causes a disturbance to others. During examinations, the use of any electronic device is prohibited, unless it is expressly authorized by the instructor.

Students are prohibited from making any audio or visual recordings (including taking photographs) of lectures, discussions, or other classroom activities, unless a student (1) has written permission in advance from the instructor, or (2) is permitted to record under terms and conditions as approved by the University’s Office of Disability Services or Learning Support Services. Students who have received approval to record classes as an academic accommodation must provide supporting documentation from the Office of Disability Services or Learning Support Services in advance of any recording. Students may use authorized recordings only for the purposes of individual study in the course, and may not disseminate or share them with a wider audience without explicit permission.

20 Copyright Policy

The materials used in Villanova University courses (“Course Materials”) generally represent the intellectual property of course instructors, third parties and/or the university which may not be disseminated or reproduced in any form for public distribution (e.g., sale, exchange, etc.) without the written permission of the course instructor. Course materials include all written or electronic documents and materials, including syllabi, current and past examination questions/answers, and presentations such as lectures, videos, slides, etc., provided by a course instructor. Course materials may only be used by students enrolled in the course for academic (course-related) purposes.

Published course readings (book chapters, articles, reports, etc.) available in “Blackboard” are copyrighted materials. These works are made available to students through licensed databases or fair use. They are protected by copyright law, and may not be further disseminated or reproduced in any form for distribution (e.g. uploading to websites, sale, exchange, etc.) without the permission of the copyright owner.

Follow these links for more information on [Intellectual Property](#), [Copyright](#), and [Computer Acceptable Use](#).

21 Professorial Duties

It is important to note that teaching is one of the many duties that professors perform as part of their job responsibilities. In addition to teaching, professors perform research, advise graduate students, edit journals and review journal articles, serve on committees for the university and professional societies, travel to conferences to remain abreast of current developments and to present their results... to name just a few commitments.