

COURSE SYLLABUS

1 ECE 4973 - Design Project Report - CPE

2 Meeting Information

1 credit, 3 contact hours 1 day a week (Thursdays)

a. **Section 001:**

Lecture: W1525-1725, **MENDEL-101**

3 Course Instructor(s), TA(s)

a. **Section 001:**

Class Instructor: [Liesl Klein](#)

Office Hours: M11-12 R 11:30-12:30, or by appt.

TA: None

4 Textbook

None . OPTIONAL.

a. **Other Supplemental Materials:**

5 Specific Course Information

a. **Catalog Description**

Preparation and presentation of a final written report and a formal presentation of each project team's senior design project completed in ECE 4970.

b. **Prerequisites:** Electrical & Computer Engr 4970 Undergraduate D-; **Co-requisites:** None

c. Required for BS EE students

6 Learning Objectives

a. The focus of the course is on technical communication skills using written and oral formats. To this end each senior design project team will prepare a joint Technical Project Report and a joint Oral Presentation of their project work.

		ABET Student Outcomes													
b.	1a	1b	2a	2b	2c	2d	3	4a	4b	4c	5	6a	6b	7a	7b
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

The above student outcomes are defined by the Accreditation Board for Engineering and Technology (ABET) as:

- 1a. an ability to identify and formulate complex engineering problems by applying principles of engineering, science, and mathematics
- 1b. an ability to solve complex engineering problems by applying principles of engineering, science, and mathematics

- 2a. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare
- 2b. an ability to apply engineering design to produce solutions that meet specified needs with consideration of cultural and social factors
- 2c. an ability to apply engineering design to produce solutions that meet specified needs with consideration of global and economic factors
- 2d. an ability to apply engineering design to produce solutions that meet specified needs with consideration of environmental factors
- 3. an ability to communicate effectively with a range of audiences
- 4a. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global and societal contexts
- 4b. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in economic contexts
- 4c. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in environmental contexts
- 5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
- 6a. an ability to develop and conduct appropriate experimentation
- 6b. an ability to analyze and interpret data, and use engineering judgment to draw conclusions
- 7a. an ability to acquire new knowledge as needed, using appropriate learning strategies
- 7b. an ability to apply new knowledge as needed, using appropriate learning strategies

7 List of Covered Topics

- 1. 1. Proper preparation of a technical project report
- 2. 2. Proper delivery of an oral presentation

8 Tentative Schedule

Tentative schedules for all sections follow. Be sure to refer to the schedule for your specific section, if more than one is provided.

Tentative Schedule for **All Sections**

Week	In Class	Homework	CATME
Week 1- 1/14	Expectation setting	Renew team contract	W1
Week 2- 1/21	Presentation Prep	Video your working demo, any additional testing and conclusions	W2
Week 3- 1/27	Timeline discrepancy discussions	Any additional iterations/changes to your project	W3
Week 4- 2/4	Budget	Budget and Personnel information	W4
Week 5- 2/11	Discussion of Broader Impacts and Ethics	Broader Impacts	W5
Week 6- 2/18	How to Give a Presentation		W6
Week 7- 2/25	Practice Presentations	1st drafts due	W7
Week 9 - 3/11	Practice Presentations	Practice	W9
Week 10 - 3/18	Practice Presentations	final posters due	W10
Week 11 - 3/25	Practice Presentations		W11
Week 12 - 4/1	Practice Presentations		W12
Week 13 - 4/8	Last minute prep		W13
4/17	ECE Day	MANDATORY ATTENDANCE	
Week 14 - 4/22	Formal Final Reports Due	CATS	W14
Week 15 - 4/29	Reflection/wrap up		

9 Grading Policy

This course is graded out of 1000 points. Each assignment has its own point allotment with a corresponding rubric. Assignments will be graded following the rubric.

Team contract- 100pts

Video of demo- 50pts

Testing and conclusions- 50pts

Budget and personnel- 50pts

Broader Impact- 100pts

Presentation Slides V1- 25pts

Poster V1- 25pts

Practice Presentation-25pts

Draft final report - 50 pts

Final Presentation- 200pts

Final poster- 75pts

Writing Center Feedback- 50pts

Final report- 200pts

CATME will be used to modify grades based on team participation. CATME outputs a modifier score between 0.2 and 1.05. Student submission scores will be multiplied by their CATME modifier score to generate the score used for grading purposes.

W5 CATME, for example, will be used to modify the W5 assignment (broader impacts).

Students may earn an F if it is determined that they are not adequately contributing to the success of their group's project. If this is the case, intervention will be attempted by the instructor and the faculty advisor, but if intervention fails, a F grade may stand. This may differ from the student's grade on blackboard, which reflect's the group's grade, not their own. A student may also earn an F if they miss, are late, or are otherwise unprepared for the final oral presentation. A student may also earn an F if they are found to be in violation of their team contract in a way that effects the overall success of the team.

Letter grade scale: A(93–100), A–(90–92), B+(87–89), B(83–86), B–(80–82), C+(77–79), C(73–76), C–(70–72), D+(67–69), D(63–66), D–(60–62), F(<60)

10 HW Assignment and Laboratory Report Submission Policy

All assignments are due on the dates indicated on BlackBoard. Late assignments will not be accepted. After that, students can request feedback, but will not receive points for the assignment. If students are able to communicate about late assignments prior to the original due-date, the instructor will make reasonable accommodations for them.

There will be no final exam, only the final written and oral project proposals and presentations.

Please note that while the instructor encourages the use of additional resources towards exploring and defining problems, use of AI technologies like ChatGPT should not heavily relied on for the completion of writing assignments. While students may find these technologies helpful in stages like outlining and rough drafts, work submitted for a grade must reflect a student's own work, understanding, and writing.

11 Attendance Policy

General Rules

The full version of the official Villanova class attendance policy is posted at <https://live-villanova-catalog.cleancatalog.io/class-attendance>, but the main points are as follows.

Attendance on the first class meeting for the section you are scheduled takes precedence over your other classes, please contact the instructor if you have overlapping courses. Attendance is mandatory, with exception only for cases discussed with the instructor. Unexcused absence from the final oral presentation is a serious offense that affects the performance of the entire project team and may result in an F for the final grade.

Whenever possible, students should inform the instructor if they plan to be late or absent from class. In all cases, documentation is required to petition for *excused* absences to the Associate Dean for Student and Strategic Programs, Dr. Stephen Jones. The excused absence form is posted on this page: <https://villanova.sharepoint.com/teams/COECurrentUndergrads/SitePages/Catalog.aspx> under the heading "Engineering Academic Policies and Forms".

Excused absences do not count towards a failure in the course for first year students. Absence from class does not release the student from assigned work. Students who miss an in-class obligation such as an exam, a presentation, etc., due to an excused absence will not be penalized - the instructor may offer a make-up test, arrange an alternative time for a presentation, exempt a student from

the assignment, or provide another arrangement. In the case of illness or injury, the form must be submitted within 24 hours of missing a class. The University's list of excused absences for all students includes the following:

1. Participation in NCAA athletic competitions
2. Participation in special academic events such as: conferences, field trips, project competitions, etc., and in official university business such as student representatives attending meetings related to university governance
3. Attendance at significant events of the immediate family such as: funerals, weddings, etc.
4. Religious holidays - see the University's policy on Religious Holidays
5. College-approved participation in placement activities such as: job interviews, graduate school interviews, job fairs
6. Legally required absence such as: jury duty, court appearance, short-term military service
7. Documented serious illness or disability

Personal Days

Personal Days are NOT allotted for laboratory sessions and courses that meet once a week. For all other courses that meet at least twice a week, students are entitled to excused absences for any reason that may contribute to their personal wellness. The following rules apply.

Students must advise the instructor by email *before* class of their intent to utilize a Personal Day as the reason for their absence. A Personal Day will not be approved retroactively. Students may, but are not required, to provide additional information regarding their absence. A Personal Day does not grant an automatic extension for items due. Students remain responsible for all assignments, exams, presentations, etc. due on that date. The instructor may apply her/his discretion on a case-by-case basis to determine whether an extension on a deliverable item is appropriate.

For classes that meet thrice a week ($50 \text{ mins} \times 3$), TWO personal days are allowed in the semester. These personal days may not be used ...

1. on consecutive class days
2. in the same week
3. immediately preceding or following a University holiday or break period, and
4. on days when exams, presentations or other major assignments are scheduled.

For classes that meet twice a week ($75 \text{ mins} \times 2$), ONE personal day is allowed in the semester. This personal day may not be used ...

1. immediately preceding or following a University holiday or break period, and
2. on days when exams, presentations or other major assignments are scheduled.

12 Examination Policy

The College of Engineering has adopted the following general examination guidelines:

1. Students must arrive before the start of the examination. Under exceptional circumstances a student may need to arrive late, but he/she can enter the examination room no later than 5 minutes after the start of the exam.
2. All cell phones and smart devices must be turned off and stored away until the student exits the exam room, unless explicitly permitted by the instructor.

3. The official [Villanova class attendance policy](#) must be followed when requesting excuses for absences or lateness to an examination.
4. Each student must write and sign the following statement, “I have neither given nor received any unauthorized assistance in the completion of this examination.”
5. In the case of virtual exams, the instructor may implement video proctoring or other measures to ensure academic integrity. For consent purposes, the instructor will announce ahead of time to students if they plan to use any form of video proctoring during an assessment and whether a recording will take place.

13 Academic Integrity Policy

The College of Engineering is committed to creating an environment of academic integrity and ethical decision-making that we hope is reflected in the actions of our students and graduates. As Villanova students, integrity is central to the University mission. As engineers, our code of conduct requires us to place honor and integrity at the forefront of everything we do. As engineering students, it is expected that you will begin to adopt these values and instill them into your work habits. Students violating the academic integrity policy will receive a zero on that assignment or exam and the violation will be reported to the Associate Dean for Academic Affairs. The University’s academic integrity policy can be found on the following web page:
<https://live-villanova-catalog.cleancatalog.io/academic-integrity-0>.

14 Adherence to the Student Code of Conduct

Students are expected to act in a professional and respectful manner to their fellow students, faculty, and staff. Students should become acquainted with and understand the responsibilities set forth in the Student Handbook, especially those in the sections on Policy and Regulations. Adherence to university regulations is expected and required for successful completion of the program of studies. Enforcement within the classroom of policies regarding classroom behavior is the responsibility of the faculty member. All other discipline problems are to be referred to the Dean of Students.

15 Inclusive Classroom

This classroom is a place where you will be treated with respect; we welcome individuals of all ages, backgrounds, beliefs, ethnicities, gender, gender identities and expressions, sexual orientation, and other visible and non-visible differences. All members of this class are expected to contribute to a respectful, welcoming, and inclusive environment to allow all among us to learn and flourish.

16 Students with Disabilities

It is the policy of the university to make reasonable academic accommodations for qualified individuals with disabilities. If you are a person with a disability (non-physical) please register with the office of [Learning Support Services \(LSS\)](#) by emailing Learning.support.services@villanova.edu or by phoning 610-519-5176 as soon as possible. Registration is *required* in order to receive accommodations. In addition, please contact the instructor during office hours in order to make the appropriate arrangements.

The [Office of Disability Services \(ODS\)](#) collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive and sustainable. The ODS provides Villanova University students with physical the necessary support

to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact and register with Gregory Hannah, advisor to students with disabilities at 610-519-3209 or visit the office on the second floor of the Connelly Center.

17 Tutoring Services

Villanova's tutoring services include [The Writing Center](#), [The Learner's Studio](#), and [The Center for Speaking and Presentation](#). These services are offered free of charge to students. Drop in as-needed or book a regular weekly session to supercharge your academic success. Sessions can be 30 or 60 minutes in length.

Register for an account and book sessions in advance at villanova.mywconline.com. If you don't see your class listed, request a tutor for a missing subject at: tutorrequest.villanova.edu For more information, contact Juliana Struder at juliana.studer@villanova.edu or at 610-519-5862.

18 Online Expectations

Some or all sessions of this class may be recorded for educational purposes and for later playback. In order to foster a professional environment, please wear appropriate clothes, refrain from eating, mute your microphone when you are not talking so as to eliminate background noise, and select an appropriate setting free of distractions. You may turn off your webcam for privacy reasons unless explicitly instructed not to do so by the instructor (such as during the conduct of online examinations).

19 Electronics Policy

The use of electronic devices, such as phones, laptops, tablets, calculators, etc., during class is generally allowed, unless their use causes a disturbance to others. During examinations, the use of any electronic device is prohibited, unless it is expressly authorized by the instructor.

Students are prohibited from making any audio or visual recordings (including taking photographs) of lectures, discussions, or other classroom activities, unless a student (1) has written permission in advance from the instructor, or (2) is permitted to record under terms and conditions as approved by the University's Office of Disability Services or Learning Support Services. Students who have received approval to record classes as an academic accommodation must provide supporting documentation from the Office of Disability Services or Learning Support Services in advance of any recording. Students may use authorized recordings only for the purposes of individual study in the course, and may not disseminate or share them with a wider audience without explicit permission.

20 Copyright Policy

The materials used in Villanova University courses ("Course Materials") generally represent the intellectual property of course instructors, third parties and/or the university which may not be disseminated or reproduced in any form for public distribution (e.g., sale, exchange, etc.) without the written permission of the course instructor. Course materials include all written or electronic documents and materials, including syllabi, current and past examination questions/answers, and presentations such as lectures, videos, slides, etc., provided by a course instructor. Course materials may only be used by students enrolled in the course for academic (course-related) purposes.

Published course readings (book chapters, articles, reports, etc.) available in “Blackboard” are copyrighted materials. These works are made available to students through licensed databases or fair use. They are protected by copyright law, and may not be further disseminated or reproduced in any form for distribution (e.g. uploading to websites, sale, exchange, etc.) without the permission of the copyright owner.

Follow these links for more information on [Intellectual Property](#), [Copyright](#), and [Computer Acceptable Use](#).

21 Professorial Duties

It is important to note that teaching is one of the many duties that professors perform as part of their job responsibilities. In addition to teaching, professors perform research, advise graduate students, edit journals and review journal articles, serve on committees for the university and professional societies, travel to conferences to remain abreast of current developments and to present their results... to name just a few commitments.