

## COURSE SYLLABUS

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### 1 ECE 8720 - 5G Wireless Networks

### 2 Meeting Information

3 credits, 3 contact hours Example: (Two 75-minute lectures)

a. **Section 001:**

Lecture: R1500-1730, **Drosdick 312**

b. **Section DL1:**

Lecture: R1500-1730, **ONLINE-SYN**

### 3 Course Instructor(s), TA(s)

a. **Section 001:**

Class Instructor: [Mojtaba Vaezi](#)  
Office Hours: R from 11 am to 12 pm, or by appt.  
TA: None

b. **Section DL1:**

Class Instructor: [Mojtaba Vaezi](#)  
Office Hours: R from 11 am to 12 pm, or by appt.  
TA: None

### 4 Textbook

This course does not have a prescribed textbook

a. **Other Supplemental Materials:**

1. *Wireless and Cellular Communications* Thomas Schwengler, Lulu Press, Inc. 2019. <https://morse.colorado.edu/~tlen5510/text/>
2. *Multiple Access Techniques for 5G Wireless Networks and Beyond*, by Mojtaba Vaezi, Zhiguo Ding, and H. Vincent Poor, Springer 2019.
3. *Massive MIMO Networks: Spectral, Energy, and Hardware Efficiency*, by Emil Björnson, Jakob Hoydis, and Luca Sanguinetti, Foundations and Trends in Signal Processing, 2017.
4. *Cloud Mobile Networks: From RAN to EPC*, by Mojtaba Vaezi, Ying Zhang, Springer 2017.
5. *Millimeter Wave Wireless Communications* by Theodore S. Rappaport, Robert W. Heath, Robert C. Daniels, James N. Murdock, Prentice Hall, 2014.

b. **References:**

## 5 Specific Course Information

### a. Catalog Description

This course covers several topics on fifth generation (5G) of wireless systems with a specific focus on the physical layer and air interface technologies. 5G systems are being developed by industry for deployment starting in 2020. In comparison to 4G systems, 5G systems are to support for 10 times higher the peak data rate, 10 times lower latency, and 10 times higher number of connected devices. We then look at the opportunities and challenges introduced by using mmWave frequency bands, massive MIMO, cloud-RAN, and full-duplex communications. Pre-requisites: Undergrad Signal Processing and Communication.

b. **Prerequisites:** ; **Co-requisites:** ECE 8700 – Communication Systems Engineering

c.

## 6 Learning Objectives

a.

## 7 List of Covered Topics

1. Overview of cellular systems
2. Overview of 4G LTE technology
3. Multiple access for 5G
4. Waveform design for 5G
5. Massive MIMO
6. Cloud-RAN
7. mmWave
8. Introduction to 6G

## 8 Tentative Schedule

Tentative schedules for all sections follow. Be sure to refer to the schedule for your specific section, if more than one is provided.

## Tentative Schedule for All Sections

Week or Date	Topics or whatever	Due
15-Jan	Introduction, Overview of cellular systems	
22-Jan	Cell planning, GSM	
29-Jan	Radio Propagation, Fading, Shadowing	HW1
5-Feb	Overview of 4G LTE technology - OFDM	summary 1
12-Feb	What is 5G? OFDM in 5G	HW2
19-Feb	SDMA, CDMA, code domain NOMA	summary 2
26-Feb	5G waveform design - OFDM windowing	project idea
5-Mar	Spring Break (no class)	
12-Mar	MIMO basics, MU-MIMO, Precoding	HW3
19-Mar	MIMO & Massive MIMO	
26-Mar	Massive MIMO	HW4
2-Apr	Easter Recess (no class)	
9-Apr	Cloud RAN	Midterm
16-Apr	mmWave propagation channels	summary 2
23-Apr	mmWave communications	summary 2
30-Apr	Project presentations	presentation

## 9 Grading Policy

Grading policy:

Problem Sets 20%, Paper Summaries 15%, Q and A Questions 5%, Midterm Exam 25%, Final Project/Presentation 35%

Letter grade scale: A(93–100), A–(90–92), B+(87–89), B(83–86), B–(80–82), C+(77–79), C(73–76), C–(70–72), D+(67–69), D(63–66), D–(60–62), F(<60)

## 10 HW Assignment and Laboratory Report Submission Policy

**Assignments policy:**

- Problem sets are typically due the following week of the assigned date, on Thursday by 11:59 p.m. (please check Blackboard)
- Assignments will be submitted electronically in Blackboard.
- There will be 20– Students are allowed, even encouraged, to work on the problem sets in groups of two/three, but solutions must be written individually.
- The summaries must be sent at least two hours before the beginning of the class in which the paper is discussed.
- No credit will be given to the late summaries as the papers will be discussed in class, right after the deadlines.

**Paper Summaries:**

The purpose of paper summaries in this course is to introduce the fundamental research in 5G wireless communication systems. This requires reading deeply on a wide range of topics with the following purposes: 1) To make the students ready for the specific topic to be discussed in the class. 2) To familiarize the students with the process of writing research papers/reports in the wireless communication field.

You are expected to carefully read the papers and submit a one-page summary describing the motivation for the work, the problem studied, key ideas/contributions, and possible ideas to extend/improve the paper. Specifically, each summary should answer these four questions

- What is the major contribution of the paper?
- What is the paper’s strength?
- What is the paper’s weakness?
- What would you do to extend the work?

Each class typically has two papers. One paper is background reading. A second paper is the focus of the class discussion and requires a review. You should read and be familiar with the background paper, but do not need to know all of its details.

## 11 Attendance Policy

### General Rules

The full version of the official Villanova class attendance policy is posted at <https://live-villanova-catalog.cleancatalog.io/class-attendance>, but the main points are as follows.

Attendance is mandatory for inperson students.

Whenever possible, students should inform the instructor if they plan to be late or absent from class. In all cases, documentation is required to petition for *excused* absences to the Associate Dean for Student and Strategic Programs, Dr. Stephen Jones. The excused absence form is posted on this page: <https://villanova.sharepoint.com/teams/COECurrentUndergrads/SitePages/Catalog.aspx> under the heading “Engineering Academic Policies and Forms”.

Excused absences do not count towards a failure in the course for first year students. Absence from class does not release the student from assigned work. Students who miss an in-class obligation such as an exam, a presentation, etc., due to an excused absence will not be penalized - the instructor may offer a make-up test, arrange an alternative time for a presentation, exempt a student from the assignment, or provide another arrangement. In the case of illness or injury, the form must be submitted within 24 hours of missing a class. The University’s list of excused absences for all students includes the following:

1. Participation in NCAA athletic competitions
2. Participation in special academic events such as: conferences, field trips, project competitions, etc., and in official university business such as student representatives attending meetings related to university governance
3. Attendance at significant events of the immediate family such as: funerals, weddings, etc.
4. Religious holidays - see the University’s policy on Religious Holidays
5. College-approved participation in placement activities such as: job interviews, graduate school interviews, job fairs
6. Legally required absence such as: jury duty, court appearance, short-term military service
7. Documented serious illness or disability

## Personal Days

Personal Days are NOT allotted for laboratory sessions and courses that meet once a week. For all other courses that meet at least twice a week, students are entitled to excused absences for any reason that may contribute to their personal wellness. The following rules apply.

Students must advise the instructor by email *before* class of their intent to utilize a Personal Day as the reason for their absence. A Personal Day will not be approved retroactively. Students may, but are not required, to provide additional information regarding their absence. A Personal Day does not grant an automatic extension for items due. Students remain responsible for all assignments, exams, presentations, etc. due on that date. The instructor may apply her/his discretion on a case-by-case basis to determine whether an extension on a deliverable item is appropriate.

For classes that meet thrice a week (50 mins  $\times$  3), TWO personal days are allowed in the semester. These personal days may not be used ...

1. on consecutive class days
2. in the same week
3. immediately preceding or following a University holiday or break period, and
4. on days when exams, presentations or other major assignments are scheduled.

For classes that meet twice a week (75 mins  $\times$  2), ONE personal day is allowed in the semester. This personal day may not be used ...

1. immediately preceding or following a University holiday or break period, and
2. on days when exams, presentations or other major assignments are scheduled.

## 12 Examination Policy

The College of Engineering has adopted the following general examination guidelines:

1. Students must arrive before the start of the examination. Under exceptional circumstances a student may need to arrive late, but he/she can enter the examination room no later than 5 minutes after the start of the exam.
2. All cell phones and smart devices must be turned off and stored away until the student exits the exam room, unless explicitly permitted by the instructor.
3. The official [Villanova class attendance policy](#) must be followed when requesting excuses for absences or lateness to an examination.
4. Each student must write and sign the following statement, "I have neither given nor received any unauthorized assistance in the completion of this examination."
5. In the case of virtual exams, the instructor may implement video proctoring or other measures to ensure academic integrity. For consent purposes, the instructor will announce ahead of time to students if they plan to use any form of video proctoring during an assessment and whether a recording will take place.

## 13 Academic Integrity Policy

The College of Engineering is committed to creating an environment of academic integrity and ethical decision-making that we hope is reflected in the actions of our students and graduates. As Villanova students, integrity is central to the University mission. As engineers, our code of conduct requires us to place honor and integrity at the forefront of everything we do. As engineering

students, it is expected that you will begin to adopt these values and instill them into your work habits. Students violating the academic integrity policy will receive a zero on that assignment or exam and the violation will be reported to the Associate Dean for Academic Affairs. The University's academic integrity policy can be found on the following web page:  
<https://live-villanova-catalog.cleancatalog.io/academic-integrity-0>.

## 14 Adherence to the Student Code of Conduct

Students are expected to act in a professional and respectful manner to their fellow students, faculty, and staff. Students should become acquainted with and understand the responsibilities set forth in the Student Handbook, especially those in the sections on Policy and Regulations. Adherence to university regulations is expected and required for successful completion of the program of studies. Enforcement within the classroom of policies regarding classroom behavior is the responsibility of the faculty member. All other discipline problems are to be referred to the Dean of Students.

## 15 Inclusive Classroom

This classroom is a place where you will be treated with respect; we welcome individuals of all ages, backgrounds, beliefs, ethnicities, gender, gender identities and expressions, sexual orientation, and other visible and non-visible differences. All members of this class are expected to contribute to a respectful, welcoming, and inclusive environment to allow all among us to learn and flourish.

## 16 Students with Disabilities

It is the policy of the university to make reasonable academic accommodations for qualified individuals with disabilities. If you are a person with a disability (non-physical) please register with the office of [Learning Support Services \(LSS\)](#) by emailing [Learning.support.services@villanova.edu](mailto:Learning.support.services@villanova.edu) or by phoning 610-519-5176 as soon as possible. Registration is *required* in order to receive accommodations. In addition, please contact the instructor during office hours in order to make the appropriate arrangements.

The [Office of Disability Services \(ODS\)](#) collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive and sustainable. The ODS provides Villanova University students with physical the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact and register with Gregory Hannah, advisor to students with disabilities at 610-519-3209 or visit the office on the second floor of the Connelly Center.

## 17 Tutoring Services

Villanova's tutoring services include [The Writing Center](#), [The Learner's Studio](#), and [The Center for Speaking and Presentation](#). These services are offered free of charge to students. Drop in as-needed or book a regular weekly session to supercharge your academic success. Sessions can be 30 or 60 minutes in length.

Register for an account and book sessions in advance at [villanova.mywconline.com](http://villanova.mywconline.com). If you don't see your class listed, request a tutor for a missing subject at: [tutorrequest.villanova.edu](http://tutorrequest.villanova.edu) For more information, contact Juliana Struder at [juliana.studer@villanova.edu](mailto:juliana.studer@villanova.edu) or at 610-519-5862.

## 18 Online Expectations

Some or all sessions of this class may be recorded for educational purposes and for later playback. In order to foster a professional environment, please wear appropriate clothes, refrain from eating, mute your microphone when you are not talking so as to eliminate background noise, and select an appropriate setting free of distractions. You may turn off your webcam for privacy reasons unless explicitly instructed not to do so by the instructor (such as during the conduct of online examinations).

## 19 Electronics Policy

The use of electronic devices, such as phones, laptops, tablets, calculators, etc., during class is generally allowed, unless their use causes a disturbance to others. During examinations, the use of any electronic device is prohibited, unless it is expressly authorized by the instructor.

Students are prohibited from making any audio or visual recordings (including taking photographs) of lectures, discussions, or other classroom activities, unless a student (1) has written permission in advance from the instructor, or (2) is permitted to record under terms and conditions as approved by the University's Office of Disability Services or Learning Support Services. Students who have received approval to record classes as an academic accommodation must provide supporting documentation from the Office of Disability Services or Learning Support Services in advance of any recording. Students may use authorized recordings only for the purposes of individual study in the course, and may not disseminate or share them with a wider audience without explicit permission.

## 20 Copyright Policy

The materials used in Villanova University courses ("Course Materials") generally represent the intellectual property of course instructors, third parties and/or the university which may not be disseminated or reproduced in any form for public distribution (e.g., sale, exchange, etc.) without the written permission of the course instructor. Course materials include all written or electronic documents and materials, including syllabi, current and past examination questions/answers, and presentations such as lectures, videos, slides, etc., provided by a course instructor. Course materials may only be used by students enrolled in the course for academic (course-related) purposes.

Published course readings (book chapters, articles, reports, etc.) available in "Blackboard" are copyrighted materials. These works are made available to students through licensed databases or fair use. They are protected by copyright law, and may not be further disseminated or reproduced in any form for distribution (e.g. uploading to websites, sale, exchange, etc.) without the permission of the copyright owner.

Follow these links for more information on [Intellectual Property](#), [Copyright](#), and [Computer Acceptable Use](#).

## 21 Professorial Duties

It is important to note that teaching is one of the many duties that professors perform as part of their job responsibilities. In addition to teaching, professors perform research, advise graduate students, edit journals and review journal articles, serve on committees for the university and professional societies, travel to conferences to remain abreast of current developments and to present their results... to name just a few commitments.