

## COURSE SYLLABUS

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### 1 ECE 8815 -

### 2 Meeting Information

3 credits, 3 contact hours Example: (Two 75-minute lectures)

a. **Section 001:**

Lecture: Wfrom 03:00 pm to 05:30 pm in Center for Engr. Educ. & Res. 312.,

b. **Section DL1:**

Lecture: Wfrom 03:00 pm to 05:30 pm in Online SYN.,

### 3 Course Instructor(s), TA(s)

a. **Section 001:**

Class Instructor: [Pritpal Singh](#)

Office Hours: , or by appt.

TA: None

b. **Section DL1:**

Class Instructor: [Pritpal Singh](#)

Office Hours: , or by appt.

TA: None

### 4 Textbook

Stephen F. Bush, *“Smart Grid -Communication-Enabled Intelligence for the Electric Power Grid”*, John Wiley & Sons, 2015. ISBN: 978-1-119-97580-9. OPTIONAL.

- a. **Other Supplemental Materials:** 1. “Smart Grid: Applications, Communications and Security”, Eds. Lars T. Berger and Krzysztof Iniewski, John Wiley & Sons, 2012 2. “Smart Energy Grid Engineering”, Ed. Hossam.A. Gabbar, Academic Press, 2017 3. “Smart Grids”, Ed. Stuart Borlase, CRC Press, 2018 4. “Smart Grid: Fundamentals of Design and Analysis”, James Momoh, John Wiley & Sons, 2012

### 5 Specific Course Information

a. **Catalog Description**

The modern electric power infrastructure; manifestations of the smart-grid; two-way, smart revenue metering for system operating efficiencies, maximal utilization of renewable resources, improved power quality, and automated management of service disruptions; and evolving technologies offering security, reliability, and environmental sustainability of the electric infrastructure.

b. **Prerequisites:** ECE 7810; **Co-requisites:** None

c. Elective for MS EE Electric Energy Systems track

## 6 Learning Objectives

- a. By the end of the course, the student will be able to:
  1. Describe the architecture of the modern power infrastructure
  2. Describe different manifestations of the smart grid, including automated metering infrastructure, protection coordination and distributed automation, communication technologies and architectures and networked control.
  3. Analyze how to optimally integrate wind and solar electric systems and energy storage systems into the modern grid and into microgrids
  4. Describe different demand side management approaches and how to analyze them and optimize their economics;
  5. Describe advance technologies and algorithms being incorporated into the grid, including smart grid security.

## 7 List of Covered Topics

1. 1. Present Electric Grid Infrastructure 4 classes
2. 2. Communications infrastructure for the Smart Grid 2 classes
3. 3. Demand Side Management 1 class
4. 4. Integration of Renewables 1 class
5. 5. Protection and Sensing in the Smart Grid 2 classes
6. 6. System Stability 1 class
7. 7. Microgrids and Smart Grid Security 2 classes

## 8 Tentative Schedule

Tentative schedules for all sections follow. Be sure to refer to the schedule for your specific section, if more than one is provided.

## Tentative Schedule for **All Sections**

Date	Topics
August 23rd	Today's electric power infrastructure; Intro. To Smart Grid
August 30th	Centralized generation, communications, control & data, and energy storage ; review of power calculations
Sept. 6th	Today's transmission and distribution systems
Sept. 13th	Today's interfaces with end-users (the consumers)
Sept. 20th	Communication as the enabler of the smart grid; Communications architecture for the smart grid
Sept. 27th	Demand Response and Advanced Metering Infrastructure
Oct. 4th	Distributed Generation; networked control
Oct. 11th	No Class; Fall Break
Oct. 18th	Distribution Automation, protection coordination, and self-healing capabilities
Oct. 25th	State Estimation and System Stability
Nov. 1st	Smart Grid Security
Nov. 8th	Microgrids and their control
Nov. 15th	Synchrophasors and their applications
Nov. 22nd	No Class; Thanksgiving break
Nov. 29th	Integration of Energy Storage and Electric Vehicles into the Smart Grid
Dec. 6th	Project Presentations; project report due; final exam issued; due on Dec. 13th

## 9 Grading Policy

Grading policy here

Letter grade scale: A(93–100), A–(90–92), B+(87–89), B(83–86), B–(80–82), C+(77–79), C(73–76), C–(70–72), D+(67–69), D(63–66), D–(60–62), F(<60)

## 10 HW Assignment and Laboratory Report Submission Policy

Homework and/or lab policies go here

## 11 Attendance Policy

The full version of the official Villanova class attendance policy is posted at <https://live-villanova-catalog.cleancatalog.io/class-attendance>, but the main points are as follows.

**State here if attendance is mandatory or not for your class. Provide a description of what it means to be present (e.g. seated and ready to go, or just in the room; be explicit).**

Whenever possible, students should inform the instructor if they plan to be late or absent from class. In all cases, documentation is required to petition for *excused* absences to the Associate Dean for Student and Strategic Programs, Dr. Stephen Jones. The excused absence form is posted at: <https://forms.office.com/r/H2kbHKLUmw>.

Excused absences do not count towards a failure in the course for first year students. Absence from class does not release the student from assigned work. Students who miss an in-class obligation such as an exam, a presentation, etc., due to an excused absence will not be penalized - the instructor may offer a make-up test, arrange an alternative time for a presentation, exempt a student from the assignment, or provide another arrangement. In the case of illness or injury, the form must be submitted within 24 hours of missing a class. The University's list of excused absences for all students includes the following:

1. Participation in NCAA athletic competitions
2. Participation in special academic events such as: conferences, field trips, project competitions, etc., and in official university business such as student representatives attending meetings related to university governance
3. Attendance at significant events of the immediate family such as: funerals, weddings, etc.
4. Religious holidays - see the University's policy on Religious Holidays
5. College-approved participation in placement activities such as: job interviews, graduate school interviews, job fairs
6. Legally required absence such as: jury duty, court appearance, short-term military service
7. Documented serious illness or disability

## 12 Examination Policy

The College of Engineering has adopted the following general examination guidelines:

1. Students must arrive before the start of the examination. Under exceptional circumstances a student may need to arrive late, but he/she can enter the examination room no later than five (5) minutes after the start of the exam.
2. Cell phones must be turned off until the student exits the examination room.
3. The official [Villanova class attendance policy](#) must be followed when requesting excuses for absences or lateness to an examination.
4. Each student must write and sign the following statement, "I have neither given nor received any unauthorized assistance in the completion of this examination."
5. For online examinations, the instructor may implement video proctoring or other measures to ensure academic integrity. For consent purposes, the instructor will inform students in advance if (s)he plans to use any form of video-proctoring and whether the examination will be recorded.

## 13 Academic Integrity Policy

The College of Engineering is committed to creating an environment of academic integrity and ethical decision-making that we hope is reflected in the actions of our students and graduates. As Villanova students, integrity is central to the University mission. As engineers, our code of conduct requires us to place honor and integrity at the forefront of everything we do. As engineering students, it is expected that you will begin to adopt these values and instill them into your work habits. Students violating the academic integrity policy will receive a zero on that assignment or exam and the violation will be reported to the Associate Dean for Academic Affairs. The University's academic integrity policy can be found on the following web page:

<https://live-villanova-catalog.cleancatalog.io/academic-integrity-0>.

## 14 Adherence to the Student Code of Conduct

Students are expected to act in a professional and respectful manner to their fellow students, faculty, and staff. Students should become acquainted with and understand the responsibilities set forth in the Student Handbook, especially those in the sections on Policy and Regulations. Adherence to university regulations is expected and required for successful completion of the program of studies. Enforcement within the classroom of policies regarding classroom behavior is the responsibility of the faculty member. All other discipline problems are to be referred to the Dean of Students.

## 15 Inclusive Classroom

This classroom is a place where you will be treated with respect; we welcome individuals of all ages, backgrounds, beliefs, ethnicities, gender, gender identities and expressions, sexual orientation, and other visible and non-visible differences. All members of this class are expected to contribute to a respectful, welcoming, and inclusive environment to allow all among us to learn and flourish.

## 16 Students with Disabilities

It is the policy of the university to make reasonable academic accommodations for qualified individuals with disabilities. If you are a person with a disability (non-physical) please register with the office of [Learning Support Services \(LSS\)](#) by emailing [Learning.support.services@villanova.edu](mailto:Learning.support.services@villanova.edu) or by phoning 610-519-5176 as soon as possible. Registration is *required* in order to receive accommodations. In addition, please contact the instructor during office hours in order to make the appropriate arrangements.

The [Office of Disability Services \(ODS\)](#) collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive and sustainable. The ODS provides Villanova University students with physical the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact and register with Gregory Hannah, advisor to students with disabilities at 610-519-3209 or visit the office on the second floor of the Connelly Center.

## 17 Tutoring Services

Villanova's tutoring services include [The Writing Center](#), [The Learner's Studio](#), and [The Center for Speaking and Presentation](#). These services are offered free of charge to students. Drop in as-

needed or book a regular weekly session to supercharge your academic success. Sessions can be 30 or 60 minutes in length.

Register for an account and book sessions in advance at [villanova.mywconline.com](http://villanova.mywconline.com). If you don't see your class listed, request a tutor for a missing subject at: [tutorrequest.villanova.edu](mailto:tutorrequest.villanova.edu) For more information, contact Juliana Struder at [juliana.studer@villanova.edu](mailto:juliana.studer@villanova.edu) or at 610-519-5862.

## 18 Online Expectations

Some or all sessions of this class may be recorded for educational purposes and for later playback. In order to foster a professional environment, please wear appropriate clothes, refrain from eating, mute your microphone if you are not talking to eliminate background noise and select an appropriate setting free of distractions. You may turn off your webcam for privacy reasons unless explicitly instructed not to do so by the instructor (such as during the conduct of online examinations).

## 19 Electronics Policy

The use of electronic devices, such as phones, laptops, tablets, calculators, etc., during class is generally allowed, unless their use causes a disturbance to others. During examinations, the use of any electronic device is prohibited, unless it is expressly authorized by the instructor.

Students are prohibited from making any audio or visual recordings (including taking photographs) of lectures, discussions, or other classroom activities, unless a student (1) has written permission in advance from the instructor, or (2) is permitted to record under terms and conditions as approved by the University's Office of Disability Services or Learning Support Services. Students who have received approval to record classes as an academic accommodation must provide supporting documentation from the Office of Disability Services or Learning Support Services in advance of any recording. Students may use authorized recordings only for the purposes of individual study in the course, and may not disseminate or share them with a wider audience without explicit permission.

## 20 Copyright Policy

The materials used in Villanova University courses ("Course Materials") generally represent the intellectual property of course instructors, third parties and/or the university which may not be disseminated or reproduced in any form for public distribution (e.g., sale, exchange, etc.) without the written permission of the course instructor. Course materials include all written or electronic documents and materials, including syllabi, current and past examination questions/answers, and presentations such as lectures, videos, slides, etc., provided by a course instructor. Course materials may only be used by students enrolled in the course for academic (course-related) purposes.

Published course readings (book chapters, articles, reports, etc.) available in "Blackboard" are copyrighted materials. These works are made available to students through licensed databases or fair use. They are protected by copyright law, and may not be further disseminated or reproduced in any form for distribution (e.g. uploading to websites, sale, exchange, etc.) without the permission of the copyright owner.

Follow these links for more information on [Intellectual Property](#), [Copyright](#), and [Computer Acceptable Use](#).

## 21 Professorial Duties

It is important to note that teaching is one of the many duties that professors perform as part of their job responsibilities. In addition to teaching, professors perform research, advise graduate students, edit journals and review journal articles, serve on committees for the university and professional societies, travel to conferences to remain abreast of current developments and to present their results... to name just a few commitments.